State of Palestine
Ministry of Education
& Higher Education

NEW
EDITION

English for Palestine

PUPIL'S BOOK **5A**

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New friends

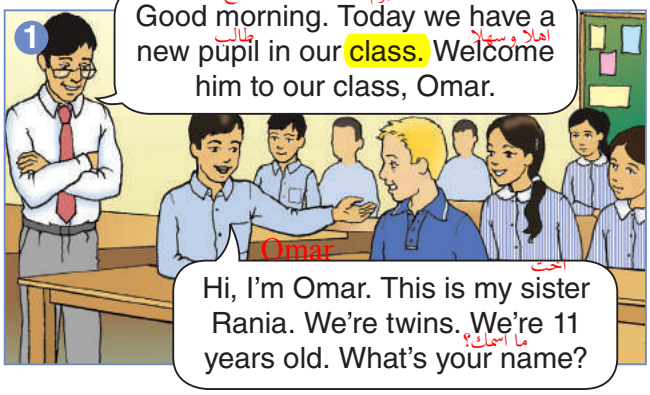
Who's British? (Ben)
What's his dad's job? (an engineer)
What's Ben good at? (art, drawing pictures)

Who likes walking races? (Ben's dad)
Where can you watch films? cinema, TV, computer
Who likes looking at cats? (Rania)

1 Listen and repeat. Audio 1

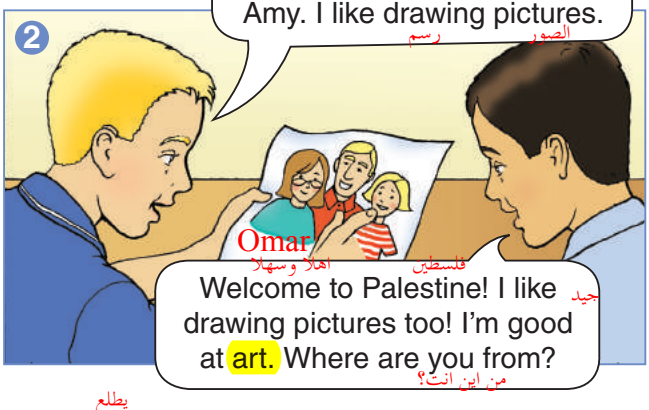
class	parent	twin	race	work	art	email	film	cinema	internet
صف	الاب/الام	توأم	سباق	يعمل	فن	ايميل	فيلم	سينما	انترنت

2 Listen and answer the questions. Audio 2



Ben is in the classroom in his new school in Palestine. He sits next to Omar. Omar's twin sister Rania sits behind him.

غرفة الصف مدرسة جديدة يجلس بجانب خلف

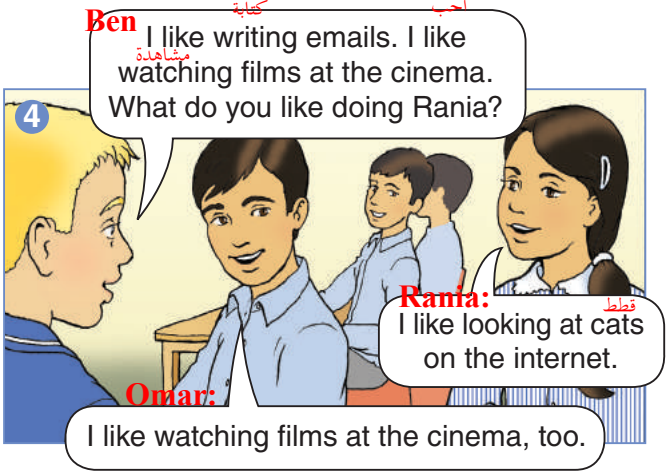


Ben shows Omar a picture of his family. Omar looks at his parents and his sister.

يطلع ينظر

Omar looks at a picture of Ben's dad. He's in a walking race. His mum helps his dad. She has a bottle of water in her hand.

ينظر صورة اب مشي ام يساعد قنينة ماء يد



Rania, Ben and Omar talk about what they like doing. Rania likes looking at cats on the internet. Omar and Ben both like watching films at the cinema. Ben likes writing emails.

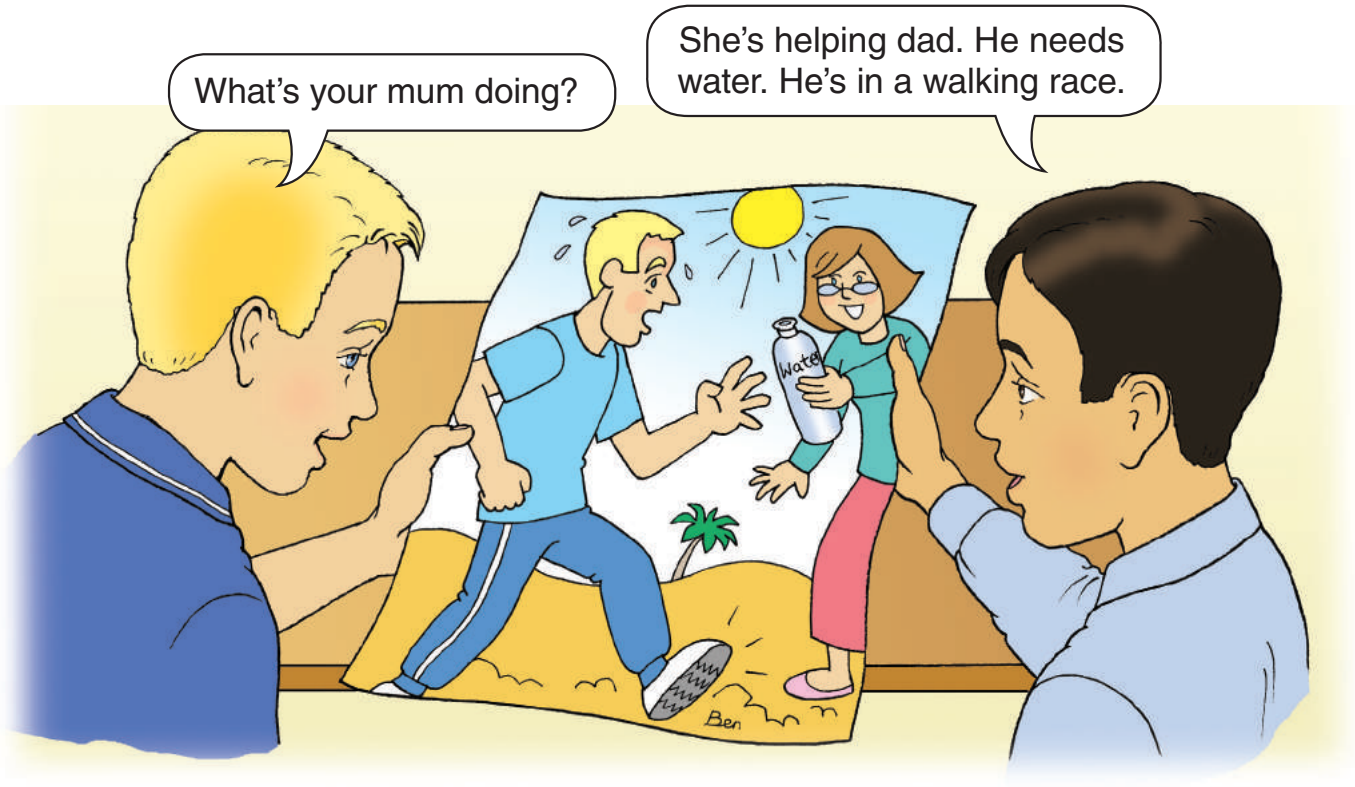
يتحدث مشاهدة

3 Listen and say. Audio 2

Everyday English

Good morning.
Hi!
Welcome to Palestine!

1 Listen and circle the words you hear. Audio 2



2 Listen and repeat the passage on page 4. Audio 2

3 Work in groups of four or five. Read the passage on page 4 aloud.

4 Read and circle the correct words.

1 My parents are my brother and sister / mum and dad.
2 Omar and his sister are twins / cousins. They are both eleven years old.
3 You need (تحتاج) a computer / pencil to write an email.
4 You can watch (يشاهد) a film at the greengrocers / cinema.
5 You can read (يقرأ) an email on the internet / TV.
6 I can swim / walk up a mountain (جبل).

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Audio 3

thumbs up 2, 3, 5: thumbs down 1, 4, 6

1 Read the sentences. Then listen, thumbs up or down.

1 Ben, Rania and Omar are in the playground.
2 Omar is from Britain.
3 Ben's dad is an engineer.
4 Omar and Rania are cousins.
5 You need a computer to read an email.
6 You can watch a film in a bakery.

2 Read. Then tick ✔ the correct sentences.

1 Your parents are your brother and sister. [X]
2 Twins are two brothers and a sister. [X]
3 You watch films at a cinema. [ ]
4 You look at a flower in the garden. [ ] حديقة
5 I help my brother do his homework. [ ]

3 Read and complete the sentences.

1 Ben and Omar are good at art / drawing.
2 Ben is the new pupil in Omar's class.
3 Ben shows Omar a picture/drawing of his parents.
4 Rania likes looking at cats on the internet.
5 Ben's dad is running. He needs water. Ben's mum has a bottle of bottle of water. يركض

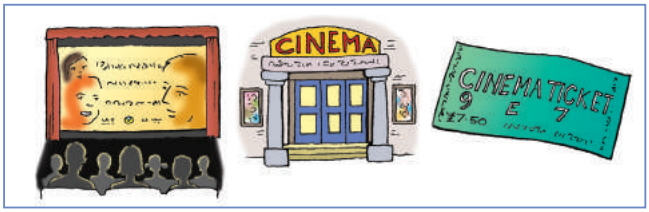
4 Read page 4 and write answers to the questions.

1 What does Ben like doing? pictures/drawings of his family/mum and dad/sister
2 Where does Ben's father work? Ramallah
3 Who likes writing emails? Ben
4 What are Omar and Rania? twins
5 What does Omar like watching at the cinema? films

1 Look and complete the sentences with the correct words.

class computer twins cinema
film races parents work helps

1 You can have walking, swimming or running ___races___.

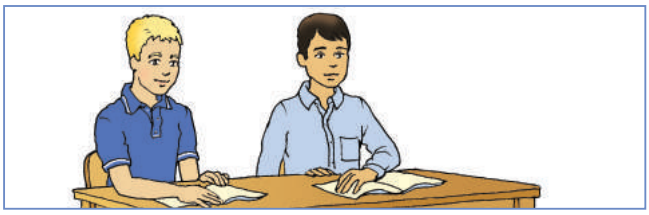


2 You can watch a ___film___ at the ___cinema___.

3 Omar and Rania are ___twins___. They are eleven years old.

4 These are Ben's mum and dad. They are his ___parents___. Ben's dad is going to ___work___.

5 Rania ___helps___ Ben do his homework. She looks on the internet and reads on the ___computer___.



6 Ben is a new pupil. He is in Omar's ___class___.

2 Work in pairs. Read the sentences in activity 1 aloud.

3 Read and circle the correct words.

Name	Nadia
Country	Palestine
Age	11
Family	5 sisters, no brothers

1 Nadia comes / come from Palestine.
2 She is / am eleven years old.
3 She do not / does not have brothers.
4 She has / have five sisters.
5 She spell / spells her name N-A-D-I-A.

1 Think and complete the sentences.

1 My name is _____.
2 I am from _____.
3 I am _____ years old.
4 I have _____ brother. His name is _____.
5 I have _____ sisters. Their names are _____.

2 Write correct questions. (rearrange)

1 are How ? you
How are you?

2 ? do you live Where
Where do you live?

3 your ? favourite What's subject
What's your favourite subject?

4 do you like ? doing What
What do you like doing?

a I'm fine thanks.

b I live in Ramallah.

c My favourite subject is maths.

d I like writing like emails.

3 Read and correct the sentences.

1 I lives/live in Ramallah. I live in Ramallah.
2 He is/am eleven years old. He is eleven years old.
3 Her favourite subject are/is English. Her favourite subject is English
4 They likes/like writing emails. They like writing emails.

4 Complete the sentences.

1 I look
He _____
She _____
We _____
They _____

2 I _____
He walks
She _____
We _____
They _____

3 I _____
He _____
She works
We _____
They _____

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1 Listen and answer the questions. Audio 4

1 What is dad doing? he is walking fast/in a race/in a walking race
2 Who is walking up the mountain? mum and dad/Ben and Amy's parents
3 Where are the twins? in front of the art museum
4 What does Ben want to do? write an email/go to the cinema
5 Does Amy like the subject of the film? no

Ben: Amy, look here's dad in a walking race. He's fast. And here are our parents. Mum and dad are walking up the mountain.
Amy: Oh yes, that's a big mountain! And here we are with the twins, Fiona and Sarah are in front of the art museum.
Ben: I like looking at our pictures on the computer. Oh …
I need to write an email to Omar. We want to go to the cinema to see a film.
Amy: Can I come?
Ben: Yes, of course. The film is about a car and a train.
Amy: Oh no, no thanks!

2 Read. Then listen and circle the correct words. Audio 5

1 Ben's dad walks / runs fast.
2 Ben's parents / cousins are walking up the mountain.
3 The twins are in front of the art museum / shoe shop.
4 The pictures are in a book / on the internet.

3 Read the sentences. Then listen and complete. Audio 6

1 Ben and I are not twins.
2 Ben is eleven years old and I am ten years old.
3 I like the computer. I write emails to my friends.
4 I like helping new pupils in my class.

4 Work in pairs. Ask and answer questions.

What can you see? I can see …

1 Work in pairs. Write answers to the questions.

Where do you live? I live in …

What's your favourite subject? My favourite subject is …

What do you like doing? I like …

About my classmate	Answers
Place	
Subject	
Like	

2 Complete the sentences about your classmate. Then read each other's sentences.

_____ lives in _____.

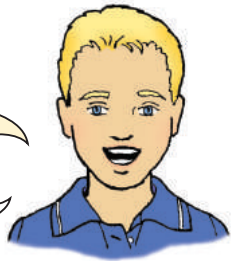
His favourite subject is _____.

He likes _____.

3 Write correct questions.

Remember, use a CAPITAL letter at the start of a question.
Use a question mark at the end of a question.

How old are you?



1 many how and ? sisters do you have brothers How many brothers and sisters/sisters and brothers do you have?

2 where ? are from you Where are you from?

4 Think and write sentences about your families.

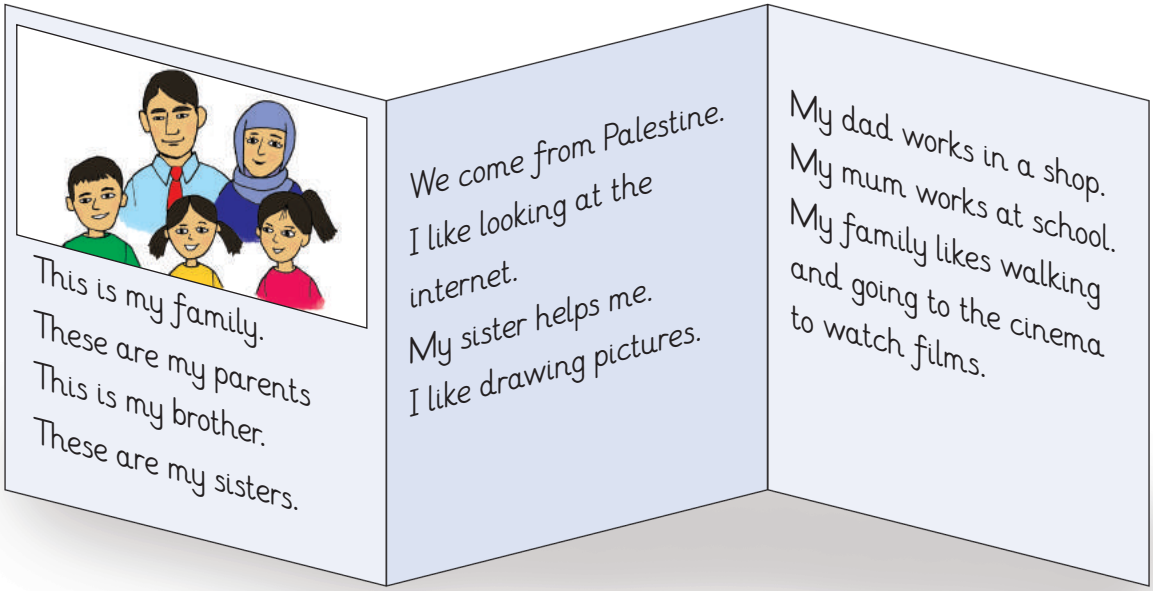
5 Write the words. Practise your handwriting.

parents twins art work race internet
class film cinema emails

1 Read and complete the sentences. Check your spelling.

1 You can watch f_films_ on the i_internet_.
2 My p_parents_ like walking on the beach. شاطئ
3 My friends are t_twins_, they are eleven years old. They are in my c_class_.
4 My uncle w_works_ at the c_cinema_.
5 My teacher likes swimming in r_races_. They are fast. سريع
6 I write e_emails_. It helps me with my spelling. إملاء
7 I like looking at a_art_.

2 Work in pairs. Make a booklet about your family.



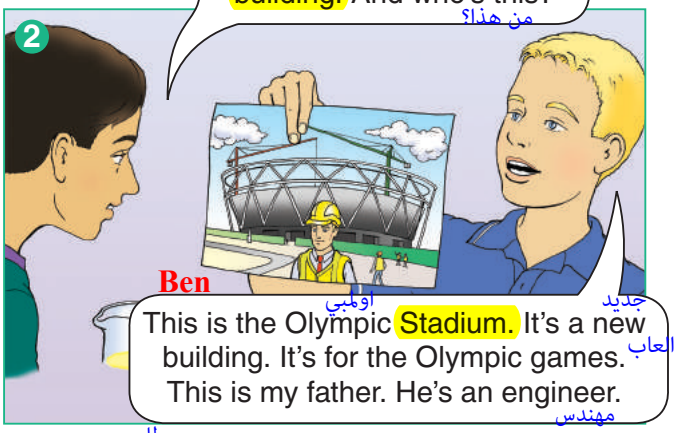
Our country

1 Listen and repeat. 7

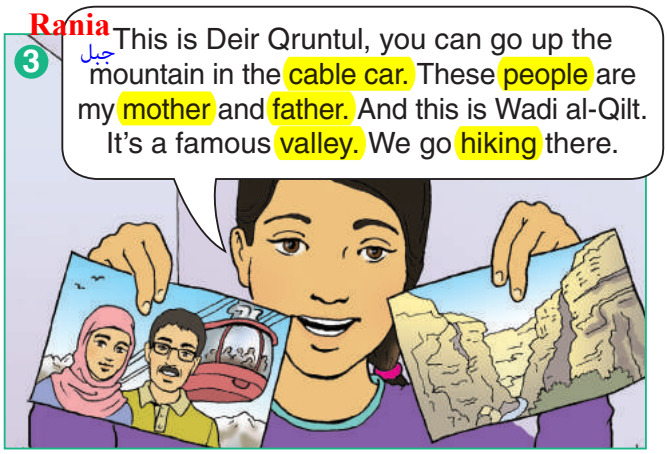
صورة	ملعب	مبنى	اب	ام	ناس
photo	stadium	building	father	mother	people
cable car	famous	valley	hiking	boat	wheels
التلفريك	مشهور	واد	التنزه	قارب	عجلات

2 Listen and answer the questions. 8

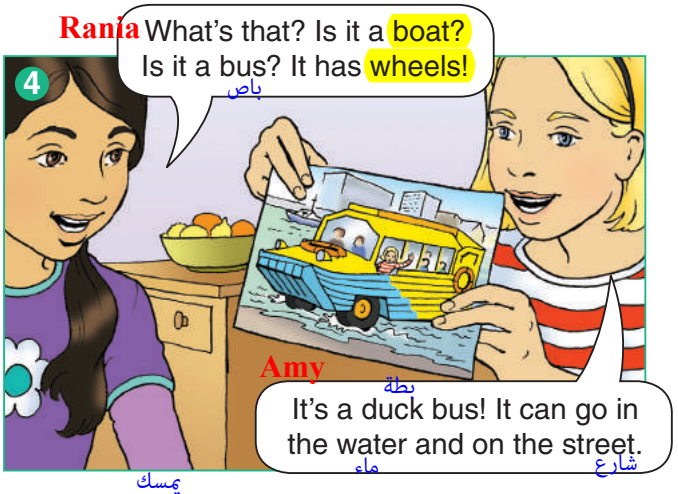
Ben, Omar, Amy and Rania are drinking lemonade in the kitchen. They are looking at photos.
يشرب ليمون المطبخ ينظر



Ben is showing Omar a photo of the Olympic Stadium in London.
يطلع لندن



Rania is showing a photo of the cable cars in Jericho and a photo of Wadi al-Qilt.
اريحا



Amy is holding a photo of a boat. It is in the river. Amy is in the boat.
يمسك نهر

3 Listen and say. 8

Who's talking about the Olympic stadium? (Ben)
Who's talking about London? (Amy and Ben)
How many children can you see? (four)
Where's the duck bus? (in the river/water)

1 Listen and circle the words you hear. 8

This is the Olympic Stadium. It's a new building. It's for the Olympic Games. This is my father. He's an engineer.

2 Listen and repeat the passage on page 12. 8

3 Work in groups of four or five. Read the passage on page 12 aloud.

4 Read and circle the correct words.

1 We play football in a stadium / swimming pool.

2 Mother and father live in my school / house.

3 The Dome of the Rock is a famous new / old building.

4 I go hiking in a valley / river.

5 Omar and Rania are my friends / cousins.

6 A boat goes in a mountain / river.

1 Listen. Clap or stamp. 9

Answers: clap 3; stamp 1, 2, 4

2 Read. Then tick ✔ the correct sentences.

1 The Dome of the Rock is in Palestine. ☐
2 You read books in a stadium. [x]
3 The London Olympic Stadium is in Palestine. [X]
4 The duck bus is famous. ☐
5 A mountain is a building. [x]
6 You go hiking in a valley. ☐

3 Read and complete the sentences.

1 Rania and her parents go hiking in Wadi al-Qilt. It is a valley.
2 The duck bus has wheels.
3 They play the Olympic games in the stadium.
4 The people in Rania's photo are her mother and father.
5 The Olympic Stadium is a new building.
6 Ben, Amy, Rania and Omar are looking at photos.

4 Read page 12 and write answers to the questions.

1 What are the children doing? drinking lemonade, speaking
2 What is Ben showing Omar and Rania? a photo of the Olympic Stadium
3 Where can you see the stadium? London
4 What is Amy showing Omar and Rania? a duck bus
5 Where is the Dome of the Rock? in Palestine, Jerusalem
6 What is a boat, a bus and has wheels? a duck bus

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1 Look and complete the sentences with the correct words.

cable car	valley	mountain	river	famous	building
photo	mother	friends	father	hiking	boat

1 Deir Qruntul is on a mountain. It is in Jericho. You can get there by cable car.

2 This is a valley. You can go hiking here.

3 This is a boat. It is very fast. It can go in the sea or in a river.

4 This is the Church of the Nativity. It is a famous building.

5 This is a photo of my mother and father.

6 These are my friends Alia and Anisa.

2 Work in pairs. Read the sentences in activity 1 aloud.

3 Read and circle the correct words.

What: Gates of Jerusalem
Where: Jerusalem
Country: Palestine
What: famous, old

What: Olympic Stadium
Where: London
Country: England
What: big, new

1 The Gates of Jerusalem are / is in Jerusalem, Palestine.

2 They are / is in the old city.

3 They are / is famous and old.

4 The Olympic Stadium are / is in England.

5 It are / is in the city of London.

6 It are / is a big new building.

4 Read aloud. Then answer the questions.

Today … look at page 12, what are they doing?

Omar is showing Ben a photo of an old building. It is the Dome of the Rock.
Rania is showing Amy a photo of a valley. You can go hiking there.
Rania is showing Amy and Ben a photo of the cable cars in Jericho.
Amy is riding in a duck bus. It can go in the water and on the street.

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1 Read and complete the sentences with correct words.

Today … look at page 12, what are they doing?

1 Ben and Amy are drinking (drink) lemonade with Omar and Rania.

2 Ben is showing (show) a photo of the Olympic Stadium.

3 Rania and Omar are looking (look) at a photo of the duck bus.

4 Amy is showing (show) a photo of the duck bus.

2 Think and complete the sentences.

What are you doing now?

1 I'm sitting. (sit)

2 I'm writing. (write)

3 I'm reading. (read)

4 I'm listening. (listen)

5 I'm looking. (look)

6 I'm _____. (?)

3 Think and complete the sentences.

1 I'm jumping. / I am jumping.

2 He's running. / He is running.

3 She is walking. / She is walking.

4 We are playing. / We are playing.

4 Think and complete the questions and answers.

What are you doing now?

1 I'm reading. (read)

What is he/she doing now?

2 He's/She's playing. (play)

What are we doing now?

3 We're writing. (write)

What are they doing now?

4 They're sleeping. (sleep)

What do you do every day?

a I read. (read)

What does he/she do every day?

b He/she plays. (play)

What do we do every day?

c We write. (write)

What do they do every day?

d They sleep. (sleep)

Write what these people are doing now

1. Nada/ go / to the beach.
2. My brothers / play tennis

1 Listen and answer the questions. 10

Audio 10
Amy: This is a photo of London. There are lots of famous old and new buildings.
This is the river. It's in London. There is a duck bus on the river. My mother and father are on the duck bus.
Here is the Olympic Stadium. You can watch sports and games here. Ben is in this photo.
Narrator: Listen and answer.
1 Who is talking? Amy
2 What can people see in London? old, new buildings, river, duck bus, stadium, Ben ...
3 What are Amy's father and mother doing? in the duck bus
4 Who is at the Olympic Stadium? Ben
5 What can people do at the stadium? watch sports, games ...

2 Read aloud. Then listen and circle the correct words. Audio 11

1 This is a photo / drawing of London.

2 There are lots of old and new schools / buildings.

3 There is a duck bus on the river / mountain.

4 My mother and father / brother and sister are on the duck bus.

5 Here's the Olympic Playground / Stadium.

6 Ben / Rania is in the photo.

3 Listen and repeat. 12

SONG

The wheels on the bus go round and round,
Round and round, round and round.
The wheels on the bus go round and round, all day long.

The cable car goes up, up high,
Up, up high, up, up high.
The cable car goes up, up high in the sky.

4 Work in pairs. Ask and answer questions.

What can you see?
Where's Ben?
Who's in the duck bus?
Where's the duck bus?

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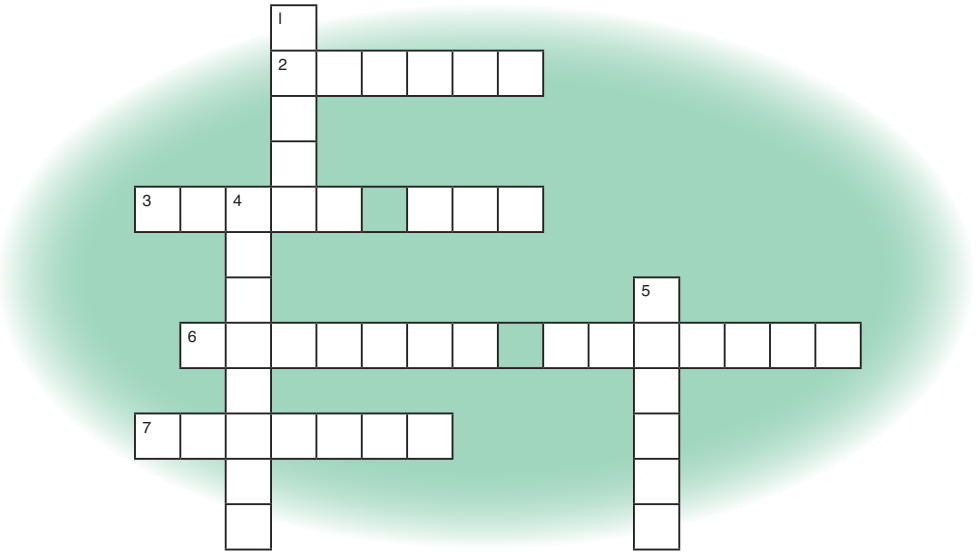
قراءة المفاتيح وإكمال الكلمات المتقاطعة

1 Read the clues and complete the crossword.



Down ↓

1 The … goes round and round. wheel

4 The … is very old. building

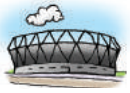
5 The … is very big. valley

Across →

2 She is … hiking

3 People can go up a mountain in a … cable car

6 It is a new … Olympic Stadium



7 These are my … friends

2 Think and write words. Then make a crossword.

كتابة جمل صحيحة

3 Write correct sentences.

Remember, use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence.

1 amy is ten years old — Amy is ten years old.

2 she lives in london — She lives in London.

3 it is a big city in england — It is a big city in England.

4 omar lives in palestine — Omar lives in Palestine.

5 the dome of the rock is in jerusalem — The Dome of the Rock is in Jerusalem.

6 the olympic stadium is in london — The Olympic Stadium is in London.

4 Work in groups of four. Write sentences about your photos.

اكتب الكلمات. تدرب على الكتابة اليدوية

5 Write the words. Practise your handwriting.

photo	stadium	building	wheel	boat	mother
father	famous	people	cable car	valley	hiking

1 Read and complete the sentences. Check your spelling.

1 This is my mother. This is my father.

2 This is a football stadium

3 You see wheels on a duck boat.

4 This is a little boat.

5 Mahmoud Darweesh and Nelson Mandela are famous people.

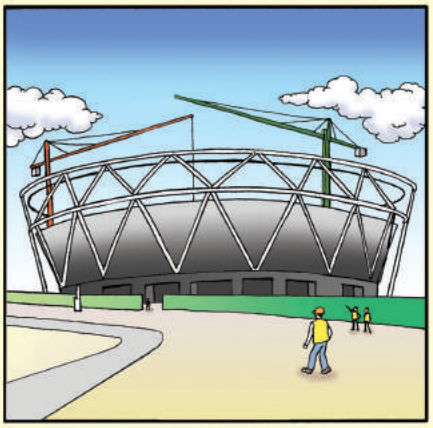
6 You can go hiking in this valley.

7 You can go up the mountain in the cable cars.

8 This is a photo of an old building.

2 Work in pairs. Make a poster about people and places.

This is Mahmoud Darweesh. He is famous.



This is the London Olympic Stadium. You can play football here.

Mini-Olympics

الألعاب الأولمبية الصغيرة

1 Listen and repeat. 13

اسمع و كرر

metre	minute	first	second	third	fourth	fifth
متر	دقيقة	الأول	الثاني	الثالث	الرابع	الخامس

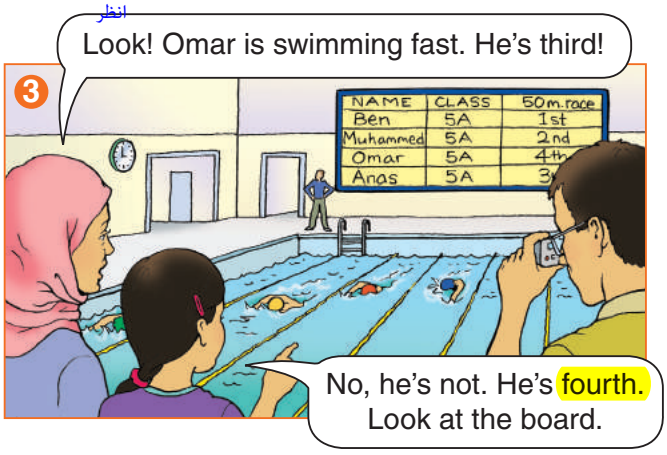
sixth	seventh	eighth	ninth	tenth	eleventh	twelfth
السادس	السابع	الثامن	التاسع	العاشر	الحا دي عشر	الثاني عشر

2 Listen and answer the questions. 14

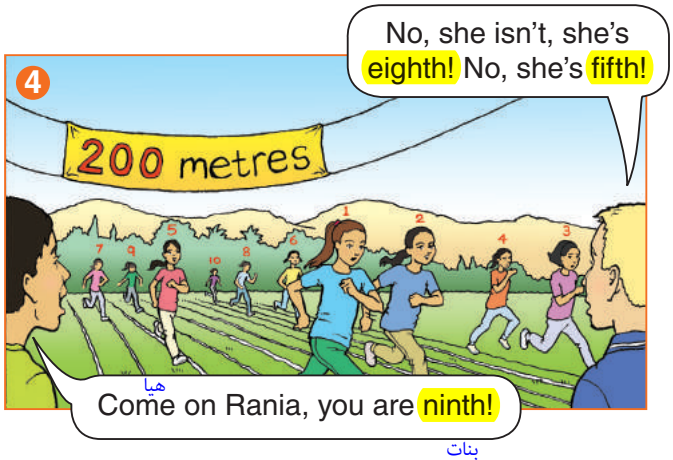
إستمع وأجب عن الأسئلة

Ben, Omar, Anas and Jamal are getting ready to run the 100 metre race. Ben wants to come first.

Rania and her friends are walking fast for the egg and spoon race. It is a 50 metre race. Rania is second. Her friend Reem is first.



Omar is swimming. He is swimming in the 50 metre race. His parents are watching. His father is taking a photo.



This is the 200 metre race for girls. Ten girls are running. Fatima is very slow. She is tenth. Reem is seventh, Huda is sixth, Rania is fifth.

3 Listen and say.

استمع و تكلم

1. Who's running in the 100 metre race? (Ben and Omar)
2. Who wants to come first? (Ben)
3. Who runs in the egg and spoon race? (Rania and her friends)
4. Who comes first? (Reem) 5. Who's swimming? (Omar) 6. Who's third? (Anas) 7. Who's tenth? (Fatima)

Everyday English

Well done! احسنت
Look! انظر
Come on! هيا

1 Listen and match. 15

8	sixth
1	third
10	ninth
5	second
7	first
3	fourth
9	eighth
2	fifth
6	seventh
4	tenth

2 Listen and repeat the passage on page 20. 14

3 Work in groups of four or five. Read the passage on page 20 aloud.

4 Read. Then tick ✔ the correct sentences.

1 I am number 1. I am ninth. [X]

2 He comes first in the race. He is number 1. [ ]

3 She comes tenth. She is number eight. [X]

4 Monday is the ninth day of the week. [X]

5 I can count: first, second, third, fourth, fifth and sixth. [ ]

1 Listen. Stand or sit. 16

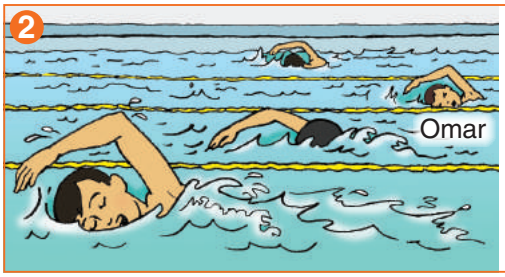
Answers: 1 sit/third 2 stand 3 sit/fifth 4 stand 5 stand 6 sit/minutes

2 Read and circle the correct words.

1

Ben runs fast, he is number 1.
He is first / tenth in the race.

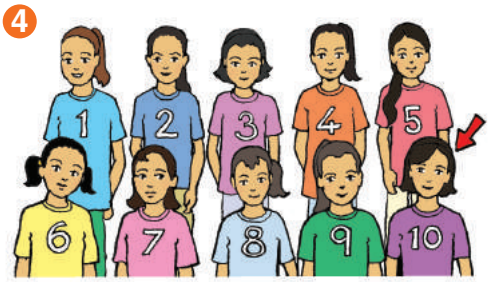
2



Omar can swim fast. His friends can swim fast too. He is fourth / third.

3 Rania runs in the egg and spoon race. Reem is in front of her, she is first. Fatima is behind her. Rania is second / third.

4



I can see ten people. Reem is number 10. She is ninth / tenth.

5

calendar

SATURDAY	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	2	3	4	5	6	7
8	9	10	11	12	13	14

Thursday is the fourth / fifth day of the week.

3 Read and complete the sentences.

1 Omar swims 50 metres.
2 Ben runs 100 metres in one minute.
3 Rania is second in the egg and spoon race.
4 Anas comes third in the swimming race.
5 Rania is not ninth in the 200 metre race, she's fifth.

4 Read page 20 and write answers to the questions.

1 Why does Ben run fast?
He wants to come first

2 Is Rania third in the egg and spoon race?
No, she comes second

3 Who comes second in the swimming race?
Mohamad

4 How many metres does Anas swim?
50 metres

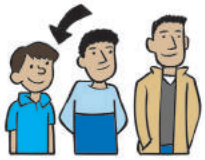
5 Who comes fifth in the 200 metre race?
Rania

1 Look and complete the sentences with the correct words.

first third fourth fifth seventh minute minutes

1 Friday is the sixth of the week. The second day of the week is Sunday.

2 I am very fast, I can run 100 metres in one minute. My friend is twelfth. He can run 100 metres in two minutes.



3 Anas is 10 years old. He has two brothers. Shadi is 14 and Sami is 12 years old. Anas is the third in the family.

4 My parents are very happy. I got 100 in English. I am first in the class.

5 This is the fifth sentence.

6 The sheep is the fourth animal.

2 Work in pairs. Read the sentences in activity 1 aloud.

3 Read and circle the correct words.

What: 100 metre race
How: one minute

What: egg and spoon race
How: number 2

What: swimming
How: 50 metres

What: 200 metre race
How: number 7

1 Ben is in the 100 metre / minutes race.

2 Ben runs the 100 metres race in one minute / metre.

3 Omar is good at swimming. He can swim 50 minutes / metres.

4 Rania is not first in the egg and spoon race, she is second / third.

5 Reem is slow in the 200 metres race. She comes sixth / seventh.

4 Read aloud. Then answer questions.

Today … look at page 20. What are they doing?

Omar and Ben are running in the 100 metre race. Ben wants to come first.
Rania and her friends are in the egg and spoon race. Rania comes second.
Omar is swimming. He can swim 50 metres. He is fourth. Ben swims too. He is first.
Rania and her friends run in the 200 metre race. Rania comes fifth. Reem comes seventh.

1 Read aloud. Then complete the sentences.

Today … look at page 20. What are they doing?

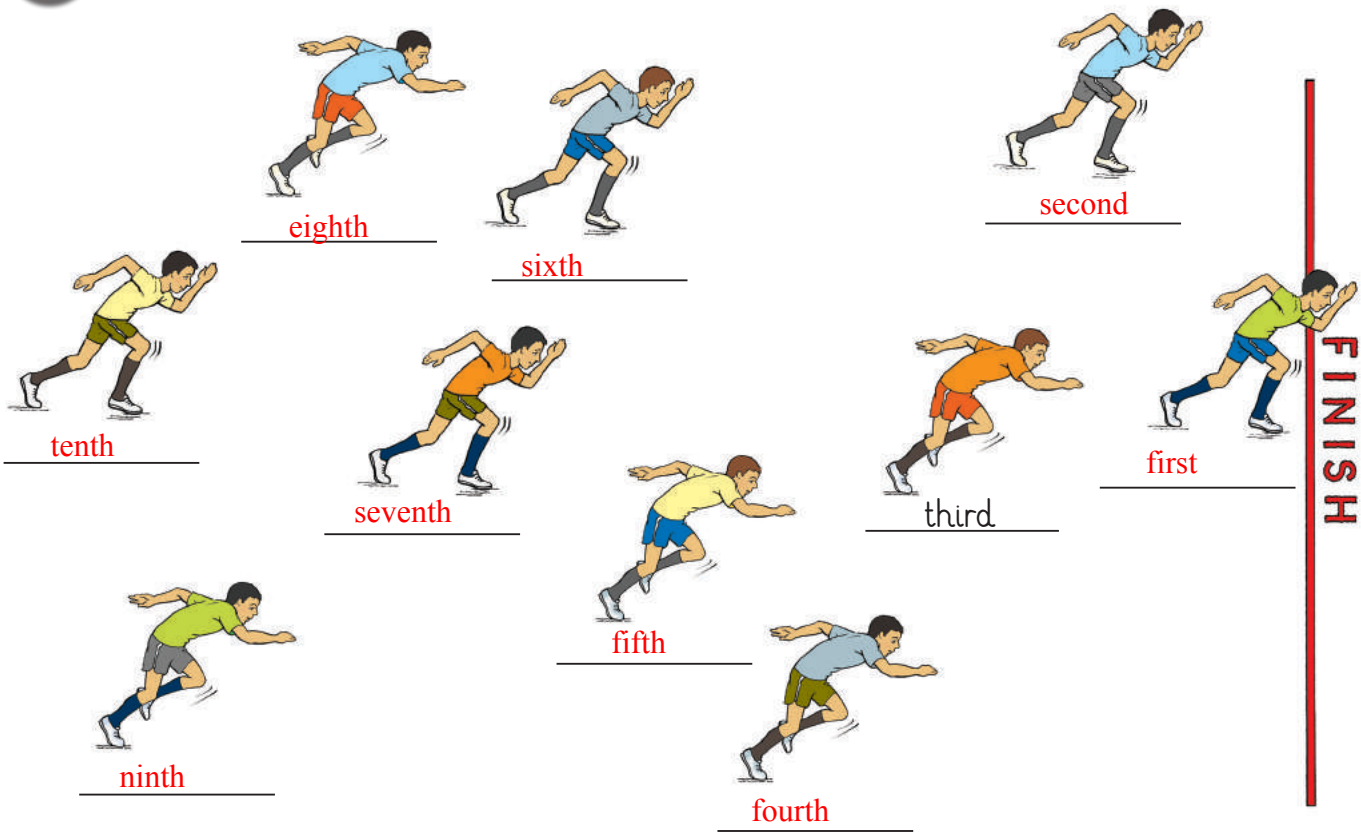
1 Ben and Omar are running (run) in the 100 metre race.
2 Omar is swimming (swim).
3 Rania is walking (walk) fast.
4 Omar's parents are watching (watch) him. He is swimming.
5 His father is taking (take) a photo.

2 Read. Complete the sentences.

What are you doing now?

1 Stand up. I am standing.
2 Jump. I am jumping.
3 Look at the pupil on your right. I am looking.
4 Sit down. I am sitting.

3 Think and write the words.



1 Listen and answer the questions. 17

1. Who's talking? Mrs Tala
2. What's the fourth race? skipping
3. Who wins the swimming race? Omar
4. Who's sixth in the long jump? Reem
5. Who's ninth in the skipping race? Tala

Name	Class	Finish
Omar	5A	1
Ben	5A	2
Hassan	5C	8

Name	Class	Finish
Fatima	5A	1
Rania	5A	4
Reem	5A	6

Name	Class	Metres	Finish
Nabil	5C	57	10
Rami	5B	95	1
Shadi	5A	72	7

Name	Class	Minutes	Finish
Tala	5B	90	9
Amira	5C	105	5
Dalia	5A	121	1

2 Read. Then listen and circle the correct words. 18

1 Amira is fourth / fifth in the skipping race.

2 The tenth / ninth boy in the hopping race is Nabil.

3 Reem is seventh / sixth in the long jump.

4 Hassan swims 200 metres in two minutes / metres.

3 Listen and repeat. 19

SONG

I like long jump, I like long jump.
Can you jump high? Can you jump high?
I like swimming, I like swimming.
Can you swim fast? Can you swim fast?
Swimming, throwing, jumping, hopping.
Yes I can. Yes, I can.
So do I, so do I.
Yes, I can. Yes, I can.
So do I. So do I.
No, I can't. No, I can't.
Can you do them well? Can you do them well?

4 Work in pairs. Ask and answer questions.

Who's … in the … race?

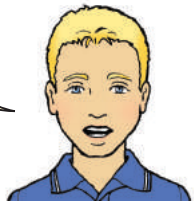
Who's first in the … race?

1 Think and write the words.

1 9th ninth
2 10th tenth
3 1st first
4 3rd third
5 2nd second
6 11th eleventh

2 Write correct sentences.

Remember, use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence.



1-5:
Name + is + Number + in the + type of race
5-6:
Name + can + verb + distance in meters + for/in + time in minutes

I'm second in the swimming race.

I can swim 100 metres in 2 minutes.

1 sixth Reem is in the long jump
Reem is sixth in the long jump.

2 hopping race Shadi is seventh in the
Shadi is seventh in the hopping race.

3 Amira is in the skipping race. fifth
Amira is fifth in the skipping race.

4 second in the swimming race. Ben is
Ben is second in the swimming race.

5 200 metres Hassan can swim in 2 minutes.
Hassan can swim 200 metres in 2 minutes.

6 121 minutes Dalia can skip for
Dalia can skip for 121 minutes.

3 Think and write sentences about races.

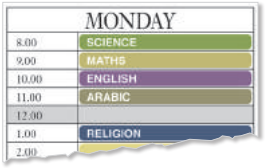
4 Write the words. Practise your handwriting.

first second third fourth fifth sixth seventh
eighth ninth tenth eleventh twelfth minute metre

1 Read and complete the sentences. Check your spelling.

1 Monday is the second day of the week.
Friday is the sixth of the week.

2 I am good at English. I am first in my class.



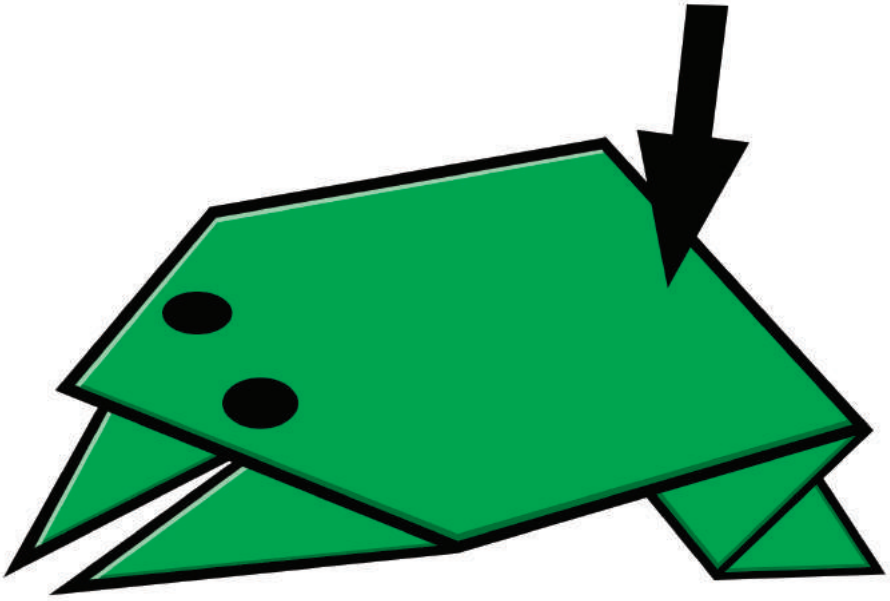
3 Arabic is the fourth subject. English is the third.

4 I can swim fast. I can swim 100 metres in two minutes.

5 I can jump two metres.

6 Hopping is not easy. I am twelfth in the race.

2 Work in pairs. Make jumping frogs and race them.



Make a frog. See how it jumps. Use your ruler. Write your names. Write the number.

Pair no.	1	2	3	4	5	6
Names						
Centimetres						

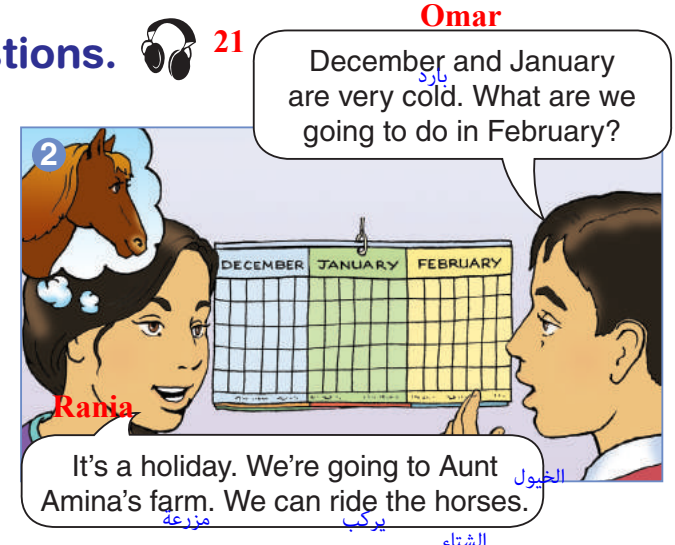
Holidays in Palestine

العطل في فلسطين

1 Listen and repeat. 20

1 January	2 February	3 March	4 April	5 May	6 June	7 July	8 August
9 September	10 October	11 November	12 December	month شهر	year سنة		

2 Listen and answer the questions. 21

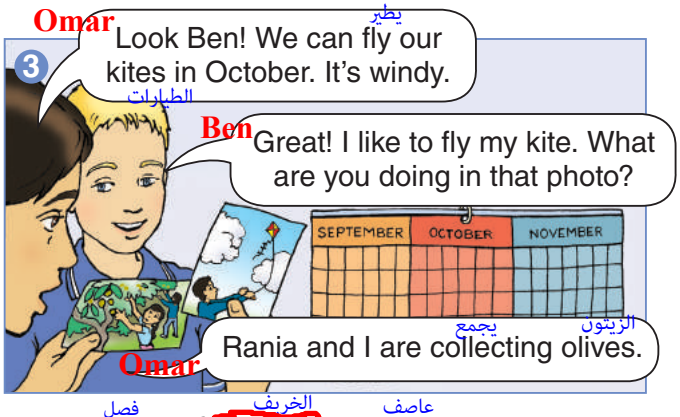


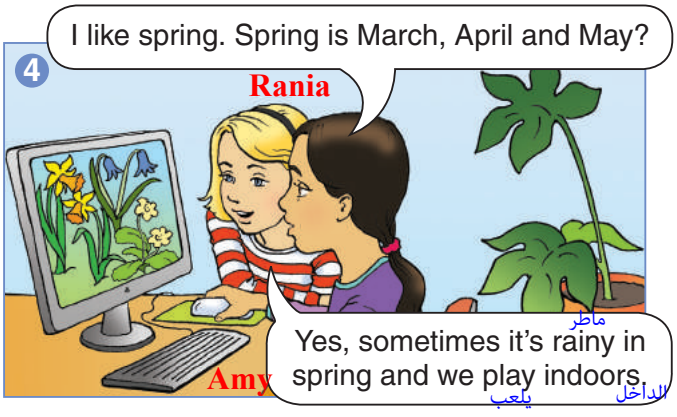
Amy and Ben want to go on holiday. The long summer holiday is in the months of June, July and August.

عطلة طويل صيف

Omar and Rania look at the winter months of December, January and February. In February we have a holiday too.

الشتاء





The season of autumn is windy. The months of September, October and November are in autumn.

فصل الخريف عاصف

Amy and Rania look at the internet. They look at the spring flowers. Spring is in the months of March, April and May.

زهور الربيع

3 Listen and say.

Everyday English

Oh good!
Great!

1 Listen and circle the words you hear. 20

September

December

August

October

May

November

July

January

March

April

June

February

2 Listen and repeat the passage on page 28. 21

3 Work in groups of four or five. Read the passage on page 28 aloud.

4 Read. Then work in pairs and circle the correct words.

1 We collect olives in October / February.

2 We go to the beach in December / August.

3 March in Palestine is in spring / autumn.

4 July is a cold / hot month.

5 We see flowers on the trees in April / January.

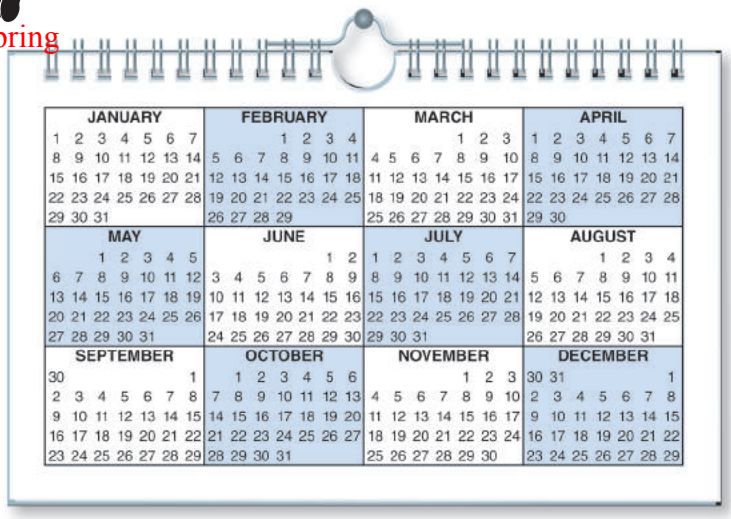
6 It is rainy in March / June.

7 October and November are winter / autumn months.

1 Listen. Clap or stamp. 22

1 stamp/autumn 2 clap 3 clap 4 stamp/spring
5 stamp/12 6 clap

2 Read. Then tick ✔ the correct sentences.



JANUARY	FEBRUARY	MARCH	APRIL
1 2 3 4 5 6 7	1 2 3 4	1 2 3	1 2 3 4 5 6 7
8 9 10 11 12 13 14	5 6 7 8 9 10 11	4 5 6 7 8 9 10	8 9 10 11 12 13 14
15 16 17 18 19 20 21	12 13 14 15 16 17 18	11 12 13 14 15 16 17	15 16 17 18 19 20 21
22 23 24 25 26 27 28	19 20 21 22 23 24 25	18 19 20 21 22 23 24	22 23 24 25 26 27 28
29 30 31	26 27 28 29	25 26 27 28 29 30 31	29 30

MAY	JUNE	JULY	AUGUST
1 2 3 4 5	1 2	1 2 3 4 5 6 7	1 2 3 4
6 7 8 9 10 11 12	3 4 5 6 7 8 9	8 9 10 11 12 13 14	5 6 7 8 9 10 11
13 14 15 16 17 18 19	10 11 12 13 14 15 16	15 16 17 18 19 20 21	12 13 14 15 16 17 18
20 21 22 23 24 25 26	17 18 19 20 21 22 23	22 23 24 25 26 27 28	19 20 21 22 23 24 25
27 28 29 30 31	24 25 26 27 28 29 30	29 30 31	26 27 28 29 30 31

SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
30 1	1 2 3 4 5 6	1 2 3	30 31 1
2 3 4 5 6 7 8	7 8 9 10 11 12 13	4 5 6 7 8 9 10	2 3 4 5 6 7 8
9 10 11 12 13 14 15	14 15 16 17 18 19 20	11 12 13 14 15 16 17	9 10 11 12 13 14 15
16 17 18 19 20 21 22	21 22 23 24 25 26 27	18 19 20 21 22 23 24	16 17 18 19 20 21 22
23 24 25 26 27 28 29	28 29 30 31	25 26 27 28 29 30	23 24 25 26 27 28 29

1 There are twelve months in a year. ☐
2 The months of October, February and July have 30 days. ☒
3 December, January and March are in winter. ☒
4 June, July and August are in summer. ☐
5 October is the tenth month of the year. ☐
6 February has 28 and sometimes 29 days in the month. ☐

3 Read and complete the sentences.

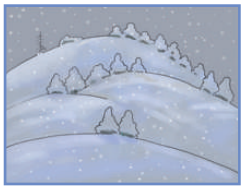
1 Omar can collect olives in September, October and November.
2 Ben can swim in June, July and August.
3 Amy and Rania like spring. It is in the months of March, April and May.
4 Omar likes flying his kite in the month of October.
5 Omar and Rania go to their Aunt Amina's farm in February.
6 It is rainy in spring.

4 Read page 28 and write answers to the questions.

1 When do Omar and Rania pick (يقطف) olives? October
2 Why does Rania play indoors in March, April and May? it's rainy
3 When is the summer holiday? June, July and August
4 Is it windy in October? yes
5 What months are in the season of winter? December, January, February
6 Where does Ben want to go in summer? beach

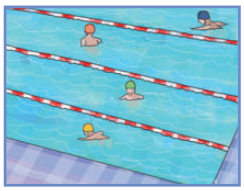
1 Look at the pictures and complete the sentences.

January April March May August June July
September November October December February



1 The three months of winter are December, January and February. It is very cold.

2 Spring is in March, April and May. It is rainy and you stay indoors.
يبقى



3 The months of June, July and August are in the summer.

4 The season of autumn is windy. September, October and November are months in autumn.

2 Work in pairs. Read the sentences in activity 1 aloud.

3 Read and circle the correct words.

	Rania	Amy
Likes:	مشمس sunny days	windy days
Doesn't like:	rainy days	مثلج snowy days
Birthday:	March	August

1 Rania likes to go outdoors. She likes the sunny days in January / June.
2 Amy doesn't like snowy days and stays indoors. She doesn't like the month of January / July.
3 Rania doesn't like to get wet. You get يبلل wet on the rainy days in April / July.
4 Amy likes to fly a kite. She likes windy days in August / October.
5 Rania's birthday is in spring / summer.

4 Read aloud. Then answer questions.

Today … look at page 28. What can you see?

Omar and Rania talk about the holiday and what they can do. The holiday is in February.
Ben and Amy are talking about the summer holiday. It is from June to August.
Omar and Amy pick olives in autumn. Autumn is in September to November.

1 Read. Then circle the correct words.

Look at page 28. What do they do?

1 In the summer holiday Ben and Amy go / are going to the beach.
2 Omar and Rania are collecting / collect olives in autumn.
3 Omar and his friends fly / are flying their kites in October.
4 Omar and Rania visit / are visiting Aunt Amina in February.
5 Amy and Rania are liking / like looking at flowers.

2 Think and complete the sentences.

add s \ es with he or she

What do you do every day?

1 I wash (wash) my hands.
2 I make (make) my bed.
3 I go (go) to school.

What does he/she do every day?

4 He/she washes (wash) his/her hands.
5 He/she cleans (clean) his/her bedroom.
6 He/she goes (go) to school.

What do we do every day?

7 We wash (wash).
8 We eat (eat) breakfast.

What do they do every day?

9 They wash (wash).
10 They eat (eat) breakfast.

3 Read. Then complete the sentences.

What do you do every day?

1
They clean (clean) the house.

2
He brushes (brush) his teeth.

3
I do (do) my homework.

4
He drives (drive) his car.

5
We walk (walk) to school.

6
He goes (go) to the mosque.

7
She buys (buy) food.

8
She rides (ride) her bike.

1 Listen and answer the questions. 23

Narrator: This is the ABC programme on your internet. Mr Sami wants to tell you about what you can pick off the trees in Palestine in the months of the year.
Mr Sami: In March and April you can see flowers on the trees. It's rainy and sometimes sunny in these months.
In July you can start to pick figs and grapes. It's very hot.
In August you can collect the apples from the trees. It's very hot.
In September the trees have lots of yellow bananas. You can start to pick them.
In October you need to pick your olives and figs.
In December you can collect your oranges and lemons from the trees.
Narrator: Listen and answer.
1 Who's talking? Mr Sami
2 What can you see on the trees in March and April? flowers
3 What's the weather like in spring? rainy and sunny
4 When can you start to pick figs and grapes? July
5 What month can you pick bananas? September
6 When can we collect lemons and oranges? December

2 Read. Then listen and circle the correct words. 24

1 In March and April you can see oranges / flowers on the trees.
2 You can collect figs and grapes from July to October / January to March.
3 In September / March you can collect bananas.
4 In August you can start to collect the apples / flowers from the trees.
5 In Palestine we collect lemons and oranges in February / December.

3 Listen and repeat.

CHANT

Thirty days in September, April, June and November.
All the rest have thirty one,
Except February which has 28 alone
And 29 in a leap year!

4 Work in pairs. Ask and answer questions.

What can you see?

When can you pick it?

1 Write the correct words. Find them in the wordsearch.

petermebs
September

ebfraryu
February

chamr
March

aujnyar
January

yam
May

reotboc
October

R	T	R	N	T	V	J	Z	V	F	J	O	K
S	E	S	E	Z	J	U	L	Y	O	A	J	S
R	C	B	A	B	Q	I	R	J	X	N	O	R
E	R	X	M	U	M	C	E	U	N	U	V	Y
B	E	I	U	E	G	E	O	N	J	A	C	H
O	B	B	I	I	T	U	C	E	U	R	T	R
T	M	K	L	Y	Z	P	S	E	D	Y	N	R
C	E	G	F	D	F	G	E	T	D	M	D	C
O	V	A	P	R	I	L	L	S	I	O	M	Q
I	O	L	I	F	A	S	N	X	A	N	A	R
F	N	M	A	Y	S	D	Z	O	D	T	R	A
K	H	Y	R	A	U	R	B	E	F	H	C	E
K	Q	K	X	S	I	S	T	U	B	K	H	Y

lyju
July

gusaut
August

unje
June

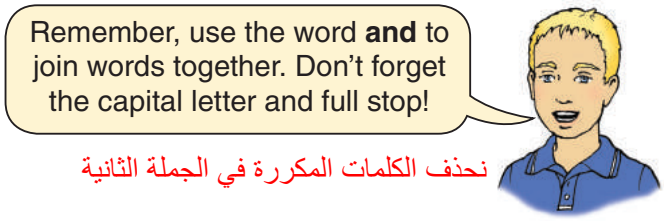
ovbrenem
November

ralip
April

cedrebem
December

2 Think and write words. Then make a wordsearch.

3 Write correct sentences.



We collect oranges in December. We collect lemons in December.
We collect oranges **and** lemons in December.

1 In July we collect grapes. In July we collect figs. We collect grapes and figs in July.

2 The summer holidays are in June and July. The summer holidays are in August.
The summer holidays are in June, July and August.

3 In August you can start to collect apples. In August you can go swimming.
You can start to pick apples and go swimming in August.

4 Think and write sentences about the seasons in Palestine.

5 Write the words. Practise your handwriting.

January March May June September December February
July August April October November month year

1 Complete the sentences. Check your spelling.

1 The winter months are December, January and February. They are very cold.

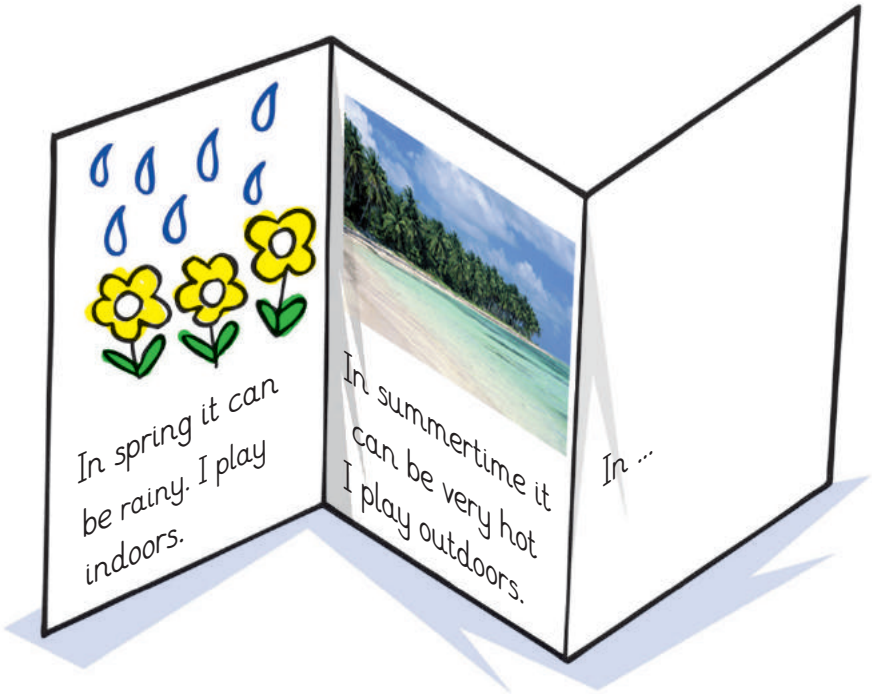
2 In spring it can be rainy and sunny. These months are March, April and May.

3 It is very hot in June, July and August. This is summer.

4 In autumn, it is windy. The months of September, October and November are in this season.

5 There are twelve months in a year.

2 Work in pairs. Make a booklet about things to see and do in each season.

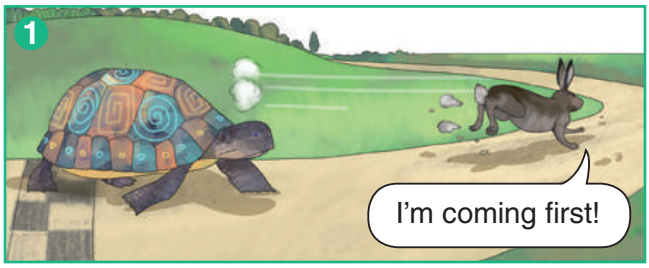


Revision

1 Listen and read. 27

Everyday English

The tortoise and the rabbit



The rabbit and the tortoise are running in a race. It starts at 12:00 and the rabbit is running fast. The tortoise is slow. The animals do not think the tortoise can come first.

The rabbit needs to take a rest. He sits down and goes to sleep.

The tortoise does not need a rest. She is walking next to the rabbit and she is slow.

The rabbit is running very fast now. The tortoise finishes the race at 12:15. She is first. The animals are clapping. The rabbit finishes at 12:16. He is second and sad.

2 Listen and answer the questions. 28

3 Listen and repeat activity 1. 27

4 Listen and circle the correct words. 27

1 The rabbit is very fast / slow.
2 The tortoise is very slow / fast.
3 The rabbit needs to take a drink / rest.
4 The tortoise is second / first.

5 Work in groups of four. Read each part aloud.

لتحميل المزيد من الملفات زورونا على موقع المكتبة الفلسطينية الشاملة

1 Listen. Clap or stamp. 29

Answers: 1 stamp/running 2 clap 3 clap 4 clap 5 stamp/he sleeps 6 clap

2 Read. Number in the correct order 1–5.

a The rabbit is sleeping. [3]

b The animals clap the tortoise. [5]

c The rabbit and the tortoise are in a race. [1]

d The animals do not think the tortoise can come first in the race. [2]

e The tortoise is first in the race. [4]

3 Write the numbers in the correct order.

stirf
first

condes
second

ditrh
third

rofuth
fourth

ffiht
fifth

thisx
sixth

4 Look at the pictures on page 36 and complete the sentences.

Pictures 1 and 2

1 The rabbit and the tortoise are in a race/running race.

2 The rabbit is very fast.

3 The tortoise is very slow.

4 The rabbit needs to rest/take a rest / have a rest.

5 He goes to sleep.

Pictures 3 and 4

6 The rabbit is sleeping/resting.

7 The tortoise walks past/next to him/the rabbit.

8 The tortoise walks the race in 15 minutes minutes.

9 The rabbit runs the race in 16 minutes minutes.

10 The animals are clapping/shouting.

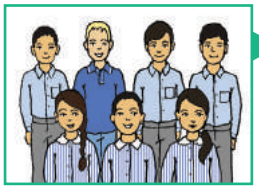
1 Look at the pictures and complete the sentences.

1 Rania and Omar are twins/happy/having their birthday/eating cake. They are 11 years old.

2 These are Ben and Amy's parents/mother and father/mum and dad. They are on a cable car in Jericho.

3 This is a football stadium/pitch/ground. It is very famous. It is in England.

4 Omar's mother and father/dad are hiking/walking in a valley.



5 Rania, Omar and Ben are in Class 5. This is their class photo. These people are pupils in their class.

6 Amy likes art/drawing. Ben likes to write emails/on the internet/on his computer/laptop.

2 Work in pairs. Read your answers to activity 1 aloud.

3 Read and circle the correct words.

1 Ben's parents is / are on a cable car in Jericho.
2 The football stadium is / am very famous.
3 Omar, Rania and Ben is / are in a class photo.
4 Omar doesn't / don't like to draw.
5 Rania's parents likes / like hiking.
6 Amy are / is good at art.

4 Read aloud. Then look at the pictures on page 36. What are they doing?

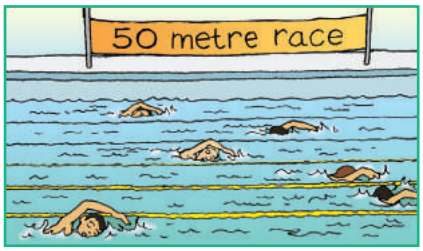
The rabbit and the tortoise are having a race. The rabbit wants to come first.
He is running very fast. The tortoise does not run fast. She is walking.
The rabbit needs to take a rest. He sleeps.
The tortoise does not need to take a rest. She walks next to rabbit. Rabbit is sleeping.
The tortoise finishes the race. She is first. The animals are clapping.
The rabbit is not sleeping. He is running very, very fast. He finishes the race. He is second.
The tortoise is very happy. Rabbit is very sad.
What do you think this story tells us?

1 Complete the sentences with the correct words.

Look at page 38. What are they doing?

1 Omar and Rania are eating (eat) birthday cake.
2 Ben and Amy's parents are riding (ride) in a cable car.
3 Ben is standing (stand) in front of the football stadium.
4 Omar's parents are hiking (hike) in the valley.
5 Ben, Omar and Rania's class are having (have) their class photo.
6 Amy is drawing (draw) a picture.
7 Ben is writing (write) an email.

2 Listen and answer the questions. 30



Answers: 1 Mrs Rula 2 Bethlehem 3 50 metres swimming race 4 Ben 5 Mrs Smith

3 Work in pairs. Ask and answer questions about the pictures in activity 1.

What can you see?

What are they doing?

4 Read and complete the sentences.

1 The first month of the year is January.
2 March is the third month of the year.
3 The first day of the week is Sunday.
4 Wednesday is the fourth day of the week.
5 The summer holiday is in June, July and August.
6 Winter is in December, January and February.

5 Work in pairs. Choose a unit task from Units 1–4. Then talk about it to another pair.

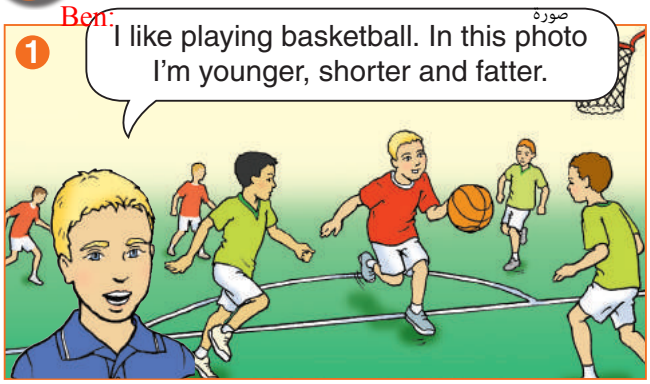
6 Sing one of the songs in Unit 2 or 4.

Basketball

1 Listen and repeat. 31

سمين	نحيف	ثقيل	خفيف	عالي	واطي
fat	thin	heavy	light	high	low
young	wide	strong	throw	long	clever
صغير	عريض	قوي	يرمي	طويل	ذكي

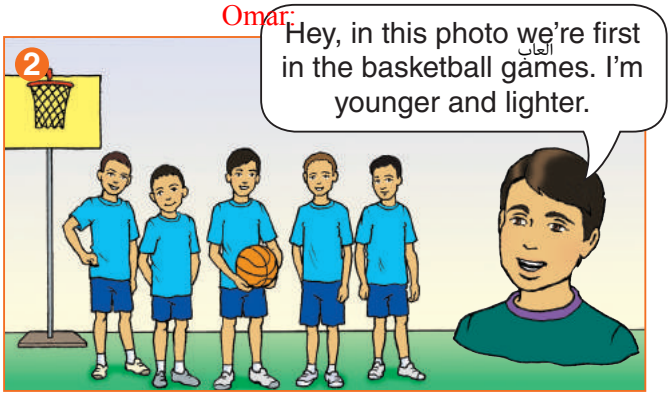
2 Listen and answer the questions. 32



صورة

Basketball is a fast sport. Boys and girls can play basketball. It is great fun.

سريع رياضة اولاد بنات مرح



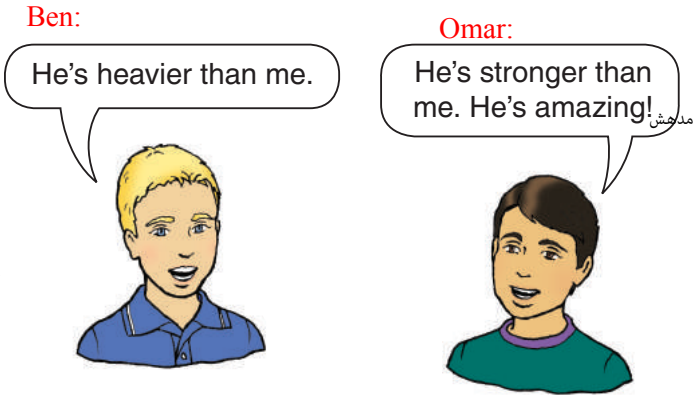
العاب

You need five people to play basketball. Everyone can play this sport: young, old, tall short, thin, heavy and light too. You need to be clever and throw the ball high. You need to be strong and fast.

تحتاج طويل

This is Dwight Howard. He is American. He is over 2 metres tall and is 120 kilos. He has wide shoulders and very strong arms. He is clever at playing basketball. He can throw the ball low and high.

امريكي ذراعان كتفين كرة



مدهش

3 Listen and say. 32

4 Listen and answer the questions. 33

1 What's the name of this sport? Basketball
2 Who plays this sport? Boys, girls, thin, fat, old, young, tall, short, heavy and light people
3 Who's heavier and stronger than Omar? Dwight Howard

1 Listen and circle the words you hear. Then match them with the pictures.

a

b

c

d

e

f

1 thin c

2 fat d

3 wide a

4 low b

5 young g

6 long h

7 strong f

8 clever e

9 heavy l

10 light k

11 throw j

12 high i

g

h

i

j

k

l

2 Listen and repeat the passage on page 40.

32

3 Work in groups of four or five. Read the passage on page 40 aloud.

4 Read and circle the correct words.

1 You need fifteen / five people to play basketball.

2 People with strong / short arms can throw the ball high.

3 You throw / jump a ball.

4 Dwight Howard is heavier / lighter than Omar.

5 In the photo Ben is fatter / thinner.

1 Listen. Stand or sit. 34

Answers: 1 sit 2 stand 3 stand 4 sit/120 kilos 5 stand
6 sit/boys and girls can play

2 Read then tick ✔ the correct sentences.

1 You need to be clever and strong to play basketball. ☐
2 Fat people can run very fast. [x]
3 Short people do low jumps. ☐
4 Thin people are lighter than fat people. ☐
5 You need long arms to play basketball. ☐
6 In basketball you need to jump high. ☐

3 Read and circle the correct words.

1 Dwight Howard plays volleyball / basketball.
2 Ben and Omar play table tennis / basketball.
3 Dwight Howard has wide / short shoulders.
4 Dwight Howard can jump and throw the ball high / wide.
5 Boys / Boys and girls can play basketball.

4 Read page 40 and write answers to the questions.

1 Who can play basketball? boys and girls
2 How many people do you need to play basketball? five people
3 How heavy is Dwight Howard? 120 kilos
4 What can Dwight Howard do? throw the ball low and high
5 What does Omar say about Dwight Howard? He's stronger than me. He's amazing

1 Work in pairs. Read the sentences and name the people.

Khalid

Jawad

Suhail

Ali

1 Jawad is shorter than Ali.
2 Khalid is thinner than Suhail.
3 Jawad is taller than Khalid.
4 Khalid is thinner than Jawad.
5 Jawad has shorter hair than Khalid.
6 Suhail is shorter than Jawad and Khalid.
7 Ali is taller than Suhail.

2 Write complete sentences.

1 Khalid is shorter/fatter/heavier/younger than Ali.
2 Ali is taller/lighter/stronger/thinner Jawad.
3 Suhail is shorter/fatter/heavier/younger Khalid.
4 Suhail is shorter/ fatter/younger Khalid and Jawad.
5 _____.

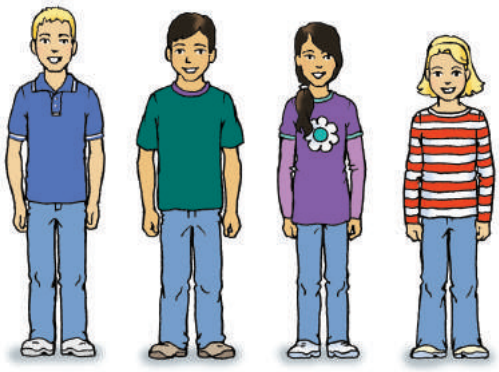
3 Read aloud. Then answer.

Today … look at page 40. What are Ben and Omar doing?

Ben and Omar are reading and talking about basketball.
You need five people to play basketball.
Ben plays basketball.
Ben is shorter and fatter in the photo.
Omar plays basketball, too.
Omar is younger and lighter in the photo.

1 Read. Then circle the correct words.

1 Amy is shorter / taller than Rania.
2 Ben is heavier / lighter than Omar.
3 Amy has longer / shorter hair than Rania.
4 Rania is younger / older than Amy.
5 Amy is heavier / lighter than Ben.
6 Amy is older / younger than Rania.



2 Think and write complete sentences.

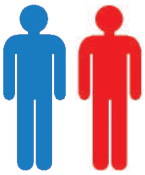
1 I am heavier (heavy) than _____.
2 He is lighter (light) than _____.
3 She is thinner (thin) than _____.
4 We are younger (young) than _____.
5 They are cleverer (clever) than _____.

3 Think and write true sentences about you.

tall short strong small heavy light thin

About me

1 I am tall.
2 I am small.
3 I am strong.



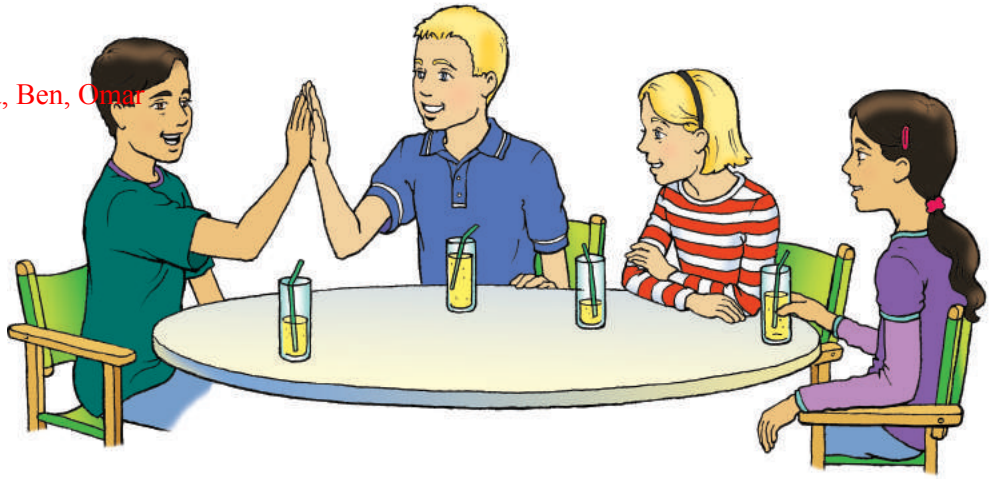
About me and my friend

a I am taller than my friend.
b I am smaller than my friend.
c I am stronger than my friend.

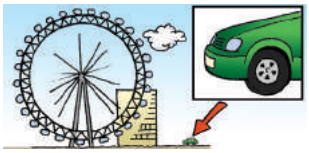
4 Work in pairs. Read your answers to activity 3 aloud.

1 Listen and answer the questions. 35

Answers:
1 Amy, Rania, Ben, Omar
2 Amy
3 Rania
4 Amy
5 Amy
6 no
7 Omar
8 Omar



2 Read. Then listen and circle the correct words. 36



1 The London Eye is a big wheel. It is bigger / taller than the wheel of a car.

2 The Gate of Damascus is a heavy door. It is heavier / lighter than the door of my home.

3 The Olympic Stadium is smaller / bigger than a football stadium.

4 The Dead Sea is wide. It is thinner / wider than a river.

5 Ben is fast. Omar is faster / slower than Ben. Omar is first.

3 Listen and repeat. 37

She's thin and lives in a bin.
He's fat and has a cat.
They are tall and play football.
It's long and sings a song.

4 Work in pairs. Ask and answer questions.

What can you see?

Who's taller than Amy?

Who has longer fingers than Omar?

Who's heavier than Amy, Rania and Ben?

1 Read. Then write sentences about the pictures.

A

4 metres 52 kilos 50 minutes

B

10 metres 111 kilos 40 minutes

C

5 metres 183 kilos 10 minutes

D

30 metres 550 kilos 15 minutes

A is smaller than B.
B is bigger/longer than A.
C is bigger than A.
D is bigger/longer than A/B/C.

A is slower than B/C/D. A is lighter than B/C/D.
B is faster than A.
C is faster than A/B/D.
D is faster than A/B.

2 Write correct questions.

Remember, use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence and a question mark (?) at the end of questions.

1 What are doing ? Amy and Rania What are Amy and Rania doing?
2 Ben and Omar ? What are talking about What are Ben and Omar talking about?
3 good at basketball Dwight Howard ? Why is Why is Dwight Howard good at basketball?
4 is Dwight Howard ? How heavy How heavy is Dwight Howard?

3 Think and write sentences about your pictures of Palestine.

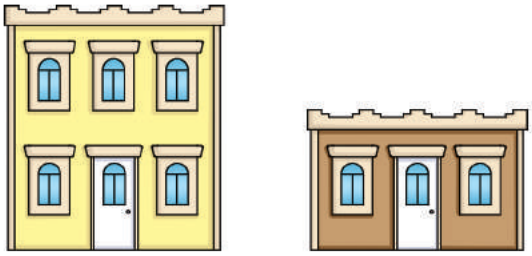
4 Write the words. Then write the words in sentences. Practise your handwriting.

thin fat wide low long young high
strong clever heavy light throw

1 Listen and complete the sentences. Check your spelling.

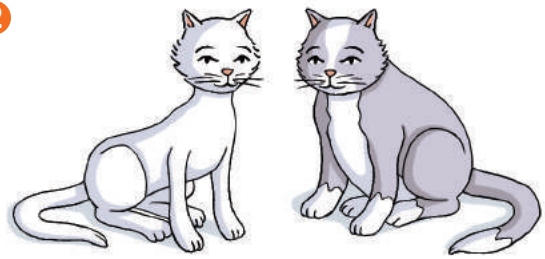
38

1



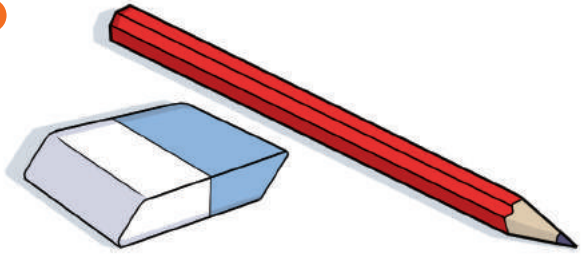
The yellow building is higher than the brown building.
The brown building is lower than the yellow building.

2



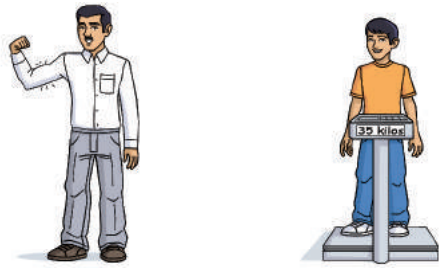
The grey cat is _____ than the white cat.
The white cat is _____ than the grey cat.

3



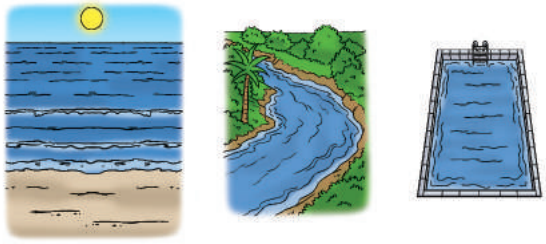
The eraser is heavier than the pencil.

4



The man is stronger than the boy.
The boy is younger than the man.

5

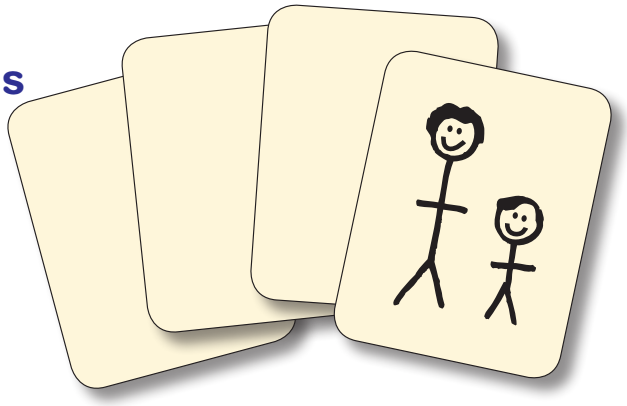


The sea is wider than the river. The river is longer than the swimming pool.

6

Girl A is cleverer than girl B.
She can throw the ball higher.

2 Work in pairs. Make cards and play a game.



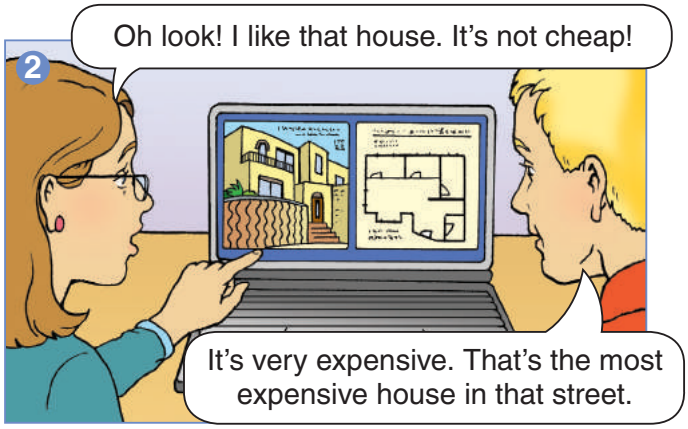
Things around us

1 Listen and repeat. 39

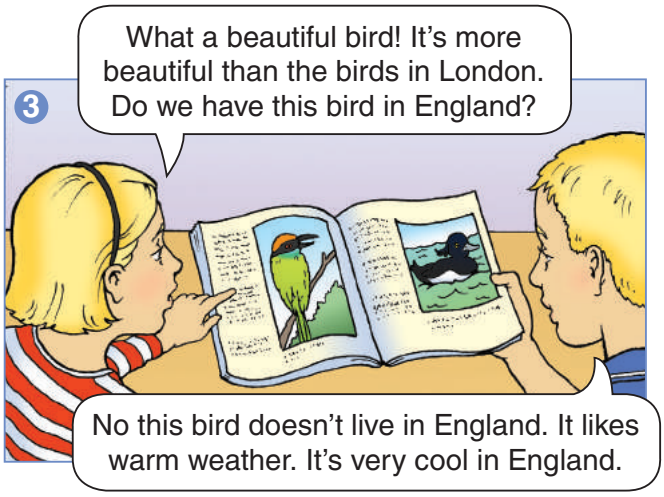
برنامج		اخبار	غالي		رخيص	جميل
TV programme		news	expensive		cheap	beautiful
most	more	warm	cool	which	dirty	clean
الاكثر	اكثر	دافئ	بارد	اي	قذر	نظيف

2 Listen and answer the questions. 40

These sports TV programmes are for Saturday.



You can find how much a house is on the internet.



This book is about birds of Palestine. The green bee-eater is very beautiful.

You can look at cars to buy in this newspaper. There are cheap and expensive cars.

3 Listen and say. 40

4 Listen and answer the questions. 41

1 Sport news 2 14:30 3 Ben's mum 4 The green bee eater

Everyday English

It's not cheap!
What a beautiful bird!

1 Listen and circle the words you hear. Then match them with the pictures. 39

a

b

c

d

e

f

1 expensive b
2 cheap d
3 dirty a
4 clean c
5 cool f
6 warm h
7 TV programme g
8 beautiful e
9 most expensive i
10 more beautiful k
11 news j
12 which l

g

h

i

j

k

l Which one do you like?

2 Listen and repeat the passage on page 48. 40

3 Work in groups of four or five. Read the passage on page 48 aloud.

4 Read. Then circle the correct words.

1 An old car is expensive / cheap.
2 Children can play outdoors in May. It is warm / cool.
3 A car is more / most expensive than a bike.
4 Which / When animal do you think the most beautiful?
5 My hands are dirty / clean. I need to wash them.

1 Listen. Hands up or down.

42

Answers: 1 down/you can't read a radio 2 up 3 down 4 up 5 up 6 up

2 Read. Then circle the correct words.

1 Volleyball is earlier / later than football on TV.
2 January is the coolest / warmest month in the year.
3 The green bee-eater is a very beautiful / big bird.
4 You can see the news in the newspaper, on TV and on the internet / radio.
5 Which / When cars are the most expensive?

3 Read and complete the sentences.

1 Ben's mum likes expensive houses.
2 Omar wants to watch the sports news.
3 The green bee-eater is a beautiful bird.
4 It is more difficult to clean dirty cars.
5 England is cooler than Palestine.

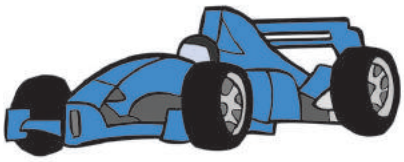
4 Read page 48 and write answers to the questions.

1 What are Omar and Rania talking about? TV programmes
2 What can Omar watch to see many sports? sports news
3 What weather does the green bee-eater like? warm weather
4 Why doesn't the green bee-eater live in England? It's too cool/cold
5 Which house does Ben's mum like? The most expensive house in the street.

1 Read and complete the sentences.

8,000 JD

10,000 JD



5,000 JD

1 The red car is the biggest (big) car.
2 The blue car is the most expensive (expensive) car.
3 The yellow car is the cheapest (cheap) car.
4 The blue car is the most beautiful (beautiful) car.
5 The red car is the widest (wide) car.
6 The blue car is the fastest (fast) car.

2 Work in pairs. Read the sentences in activity 1 aloud.

3 Read and correct the sentences.

1 Sports news at 11:00 is the more earlier. earliest
2 Big cars are the more expensive. most expensive
3 Small cars are the cheaper. cheapest
4 My hands are the dirtier. dirtiest
5 My hands are the warmer. warmest
6 My car is the cleaner. cleanest

4 Read aloud. Then answer the questions.

Today … look at page 48.

The news is the last TV programme.
Ben's mum likes the most expensive house in the street. Ben's dad likes cheaper houses.
England is cooler than Palestine.
The green bee-eater likes warmer weather.
Rania's mum likes clean cars.

1 Read and complete the sentences.

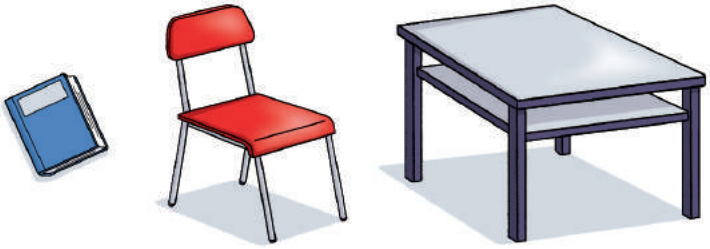
Look at page 51. What can you see?

1 The red car is cheaper than the blue car.
2 The blue car is more expensive than the yellow car.
3 The yellow car is the cheapest.
4 The blue car is the most expensive.

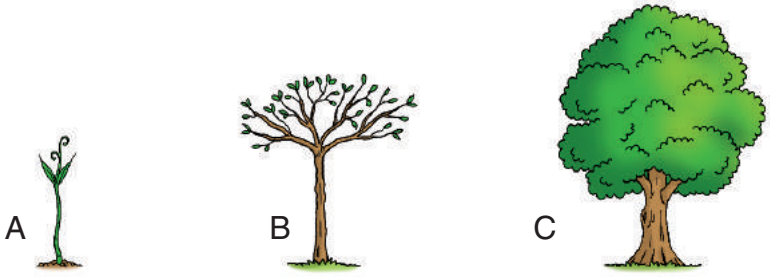
2 Think and write complete sentences.

1 _____ is beautiful.
2 _____ is more beautiful than _____.
3 _____ is the most beautiful.
4 _____ is cheap.
5 _____ is cheaper than _____.
6 _____ is the cheapest.

3 Think and write complete sentences.



1 The book is small.
a The chair is bigger (big) than the pencil.
b The desk is the biggest.



2 Tree A is short.
a Tree B is taller (tall) than tree A.
b Tree C is the tallest.

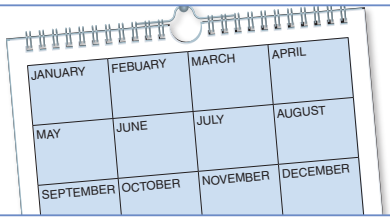
4 Work in pairs and describe things in your classroom.

1 Listen and answer the questions. 43

1 Omar's mum and dad, Omar and Rania
2 It is the smallest/cheapest/slowest
3 Omar's dad
4 the red car
5 the yellow car is not the cheapest and not the most expensive 6 the red car if it's for Omar's mum to drive and the yellow car if it's for the whole family

2 Read. Then listen and circle the correct words. 44

1



January is warm / cool.
March is warmer / cooler than April.
December is the coolest / warmest.

2

A B C

Shoes A are dirty / dirtier. The boots are dirtier / dirty than shoes A.
Shoes C are the dirtiest / cleanest.

3

2 dinars 1.5 dinars 1 dinar

The carton of milk is expensive / cheap.
The bottle of lemonade is more expensive / cheaper than the carton of milk. The packet of chips is the most expensive / cheapest.

4

A B C

Flower A is beautiful / big. Flower B is more beautiful / bigger than flower A.
Flower C is the most beautiful / biggest.

3 Listen and repeat. 45

1 The chair is big. The table is bigger than the chair. The sofa is the biggest.

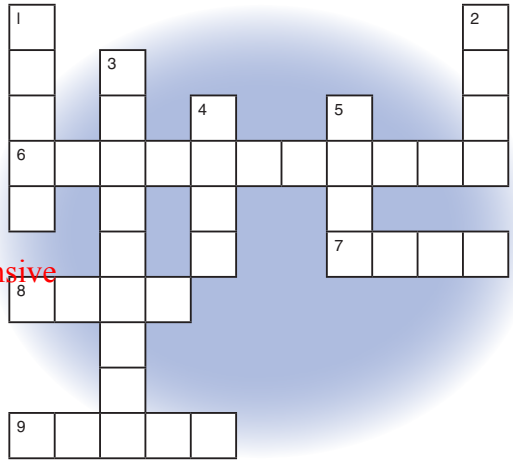
2 The can is small. The can is smaller than the carton. The can is the smallest.

3 The giraffe is beautiful. The giraffe is more beautiful than the elephant. The giraffe is the most beautiful.

4 Work in pairs. Ask and answer questions.

Who can you see?
Who likes the cheapest car?
What's the widest car?
Which car does Omar like?

1 Read the clues and complete the crossword.



Down ↓

1 Not clean dirty

2 A butterfly is . more beautiful than a bee.

3 A big house is more expensive than a small house.

4 Not cold, not warm cool

5 Not hot, not cool warm

Across →

6 What you see on TV programme

7 A bird is the … most beautiful.

8 A telephone is expensive. A TV is more expensive. A computer is the … most expensive.

9 Not dirty clean

2 Look at the pictures. Then think and write complete sentences.

more + *-er* most + *-est*

the car is bigger than the bike. The plane is bigger than the bike. The ship is the biggest. The plane is the fastest. The train is faster than the ship.

3 Write correct sentences.

1 Tigers, lions and cats are beautiful.
cats are more beautiful than lions. Tigers are the most beautiful.

2 Shoes, slippers and boots are expensive.
shoes are more expensive than slippers. Boots are the most expensive.

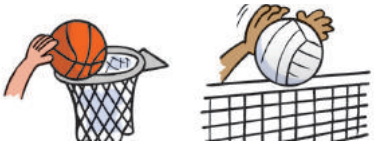
3 Films, cartoons and sports programmes are exciting.
films and cartoons are more exciting than slorts programs. Cartoons are the most exciting.

4 Work in groups of four. Write about your photos of Palestine.

5 Write the words. Practise your handwriting.

beautiful expensive cheap TV programme news
more most cool warm which dirty clean

1 Complete the sentences. Check your spelling.



1 Basketball is exciting. Volleyball is more exciting than basketball. Volleyball is the most exciting.

2 Bees are beautiful. Butterflies are more beautiful than bees. Birds are the most beautiful!

3 Ice-cream is expensive. Salad is more expensive than ice-cream. Fish is the most expensive.

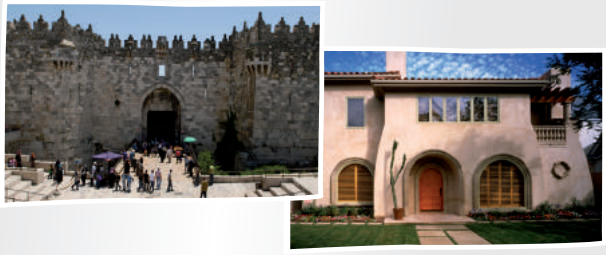
4 It is cool in October. It is warmer in April than October. It is the warmest in August.

5 The football t-shirt is dirty. The trainers are dirtier than the t-shirt. The shorts are the cleanest.

6 I can read the news in the newspaper. I can see the TV programme in the newspaper, on the internet and on TV.

7 Which colour do you like?

2 Work in groups of four. Make a poster about people and places in Palestine.



The Gate of Damascus has a bigger door than my house.

The sea is wider than the swimming pool.

What I like doing and why

ماذا احب ان افعل ولماذا

1 Listen and repeat. 46

ممتع	مثير	يسأل	يجيب	او	صحي
interesting	exciting	ask	answer	or	healthy
best	idea	better	worse	worst	give
الأفضل	فكرة	أفضل	أسوء	الأسوأ	يعطي

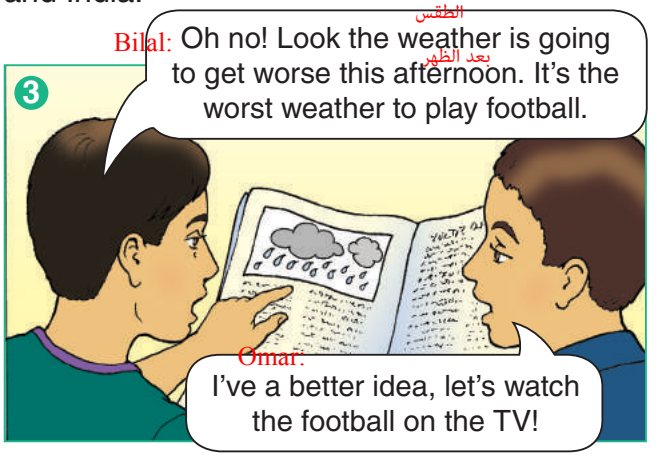
2 Listen and answer the questions. 47

You can see lots of animals at the zoo in Qalqilya. These animals come from Africa and India.

الكثير من حديقة افريقيا الهند ياتي

Palestine has many interesting places to visit for children. You can go by car or bus.

اطفال أماكن يزور



You can see the weather in the newspaper or on the internet.

الطقس جريدة

Ben likes to help his dad clean the dirty car.

يساعد ينظف وسخ

3 Listen and say.

1. Where do tigers come from? India

Everyday English

Let's go to the zoo.
Can you give me the water, please?
Oh, sorry!

4 Listen and answer the questions. 48

2. What are the names of interesting places to visit in Palestine?
3. Is playing football healthy? yes
4. Why do we need to clean a car? it gets dirty

1 Listen and circle the words you hear. Then match them with the pictures. 46

1 exciting b

2 interesting d

3 answer c

4 ask a

a Can you give me the water please?

b

c Here you are!

d

5 give e

6 or f

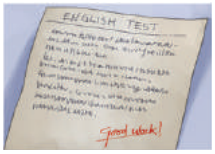
7 better h

8 best g

e

f The red or blue?

g

h 

9 idea k

10 worse i

11 worst l

12 healthy j

i

j

k Let's go swimming!

l

2 Listen and repeat the passage on page 56. 47

3 Work in groups of four or five. Read the passage on page 56 aloud.

4 Read. Then circle the correct words.

1 Volleyball is more / most exciting than basketball.

2 Watching films is the most / more interesting.

3 Listen to the question and ask / answer it.

4 Please give / take me a glass of water.

5 Eating salads is healthy / bad.

1 Listen. Clap or stamp.

49

Answers: 1 clap 2 stamp/tigers 3 clap 4 clap 5 stamp/playing sports 6 stamp/Amy's mum

2 Read. Then tick ✔ the correct sentences.

1 Eating lots of cake is bad. Eating lots of ice-cream is worse. Eating lots of chocolate is the worst! ☐

2 Eating lots of bread and biscuits is healthy. ☒

3 Playing sports is more exciting than watching sports on TV. ☐

4 Listening to stories is the most interesting. ☐

5 When I ask you a question, please answer. ☐

3 Read and complete the sentences.

1 Reem thinks that giraffes are the most interesting animals.

2 Ben asks his dad which thing he needs.

3 Omar and Bilal think the weather is going to get worse.

4 Doing sports and walking are healthy.

5 Coming first is the best.

4 Read page 56 and write answers the questions.

1 What is Rania talking about? her favourite animal, a tiger

2 What is Fatima's good idea? to go to the zoo

3 Why does Amy's mum want to visit Gaza? walk and swim

4 The weather is going to get worse this afternoon. What are Bilal and Omar going to do?
watch football on the TV

5 What does Ben do to help his dad? clean the car

1 Read page 56 and complete the sentences.

answer interesting best better

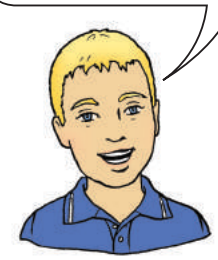
1 Please answer my question!
2 I am getting better at English. I got grade B in my English exam.
3 I am first at running. This is the best.
4 English is a very interesting subject.

2 Work in pairs. Read the sentences in activity 1 aloud.

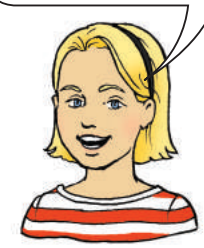
3 Look and read the sentences.

What are your favourite TV programmes?

Sports are the most exciting!



Cartoons are the most interesting!



Swimming programmes are the most boring!

Football programmes are the worst!

4 Read aloud. Then answer questions.

Today … look at page 56.

Rania and her friends are going to the zoo to see interesting animals.
Omar and Bilal want to play football. This is healthy.
Fatima has a good idea. She wants to have a picnic.
Ben can't answer his dad. He is listening to music.
Ben gives his dad the water.

1 Read and complete the sentences.

Look at page 59. What do they think?

1 Amy thinks football games are the worst.
2 Omar thinks swimming programmes are the most boring.
3 Ben thinks sports are the most exciting.
4 Rania thinks cartoons are the most interesting.

2 Think and write complete sentences.

1 Grade C is good. Grade B is better. Grade A is the best.
2 Tennis is fast. Basketball is faster. Table tennis is the fastest.
3 Watching sport on TV is exciting. Watching sports outdoors is more exciting. Playing sports is the most exciting.
4 Reading a story is interesting. Watching a story is more interesting. Writing a story is the most interesting.

3 Think and complete the table and the sentences.

☺	☺☺	☺☺☺
fast	faster	fastest
wide	wider	widest
thin	thinner	thinnest
heavy	heavier	heaviest
exciting	more exciting	most exciting
good	better	best

☹	☹☹	☹☹☹
bad	worse	worst

1 _____ is good. _____ is better than _____. _____ is the best.

2 _____ is exciting. _____ is _____ exciting than _____. _____ is the _____ exciting.

3 _____ is bad. _____ is worse than _____. _____ is the worst.

1 Listen and answer the questions. 50

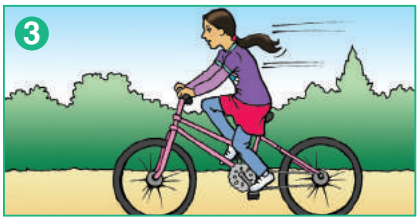
1 Who's talking?
2 How are Amy's family going to Jericho?
3 Who's the fastest driver, Ben's mum or dad?
4 What food is the healthiest?
5 Who makes the food in Ben's home?
6 Why does Rania want to go swimming?

Answers:
1 Ben, Amy, Rania and Omar 2 by car 3 dad
4 Palestinian 5 Ben's mum 6 It's healthy,

2 Read. Then listen and circle the correct words. 51

Omar runs better / best than Ben. Omar is the better / best.

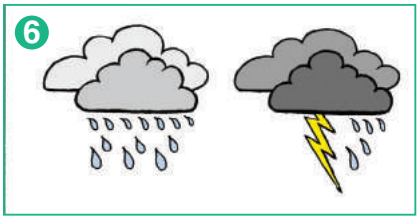
Amy has a headache / an idea.



Riding a bike is very healthy / bad.

Ben gives /throws the water to his dad.

Rania asks / answers her.



It's rainy. It's going to get worse / better!

3 Listen and complete. 51

Good, better, …
Interesting, more interesting, …
Exciting, more …

Expensive, more expensive, …
Cheap, cheaper, …
Bad, worse, …

4 Read and chant. 53

Good, better, best,
I'll not stop
Until my good is better and my better is best.

1 Read and complete the sentences.

interesting answer exciting give or idea

1 It makes your go fast. A feels exciting.

2 You can see lots of things . It's very interesting.

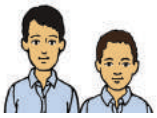
3 I can answer your question. ?

4 Can you give me an ice-cream please?

5 Which shoes would you like? The brown or the black?

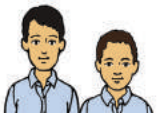
6 That's a good idea!

2 Think and complete the sentences.



1 Khalid is taller than Nadir.

2 Nabila Mazin is faster than Murad.



3 Nadir Khalid is the shorter than Khalid

4 Huda is slower than Nabila.

3 Write correct questions.

Which is more interesting, watching cartoons or sports? Which is faster, swimming or running?

This is how we use the question word **which** and **or**. Don't forget the capital letter at the beginning of the sentence or the question mark at the end.

1 which is or apples more expensive, fish ? Which is more expensive, fish or apples?

2 which is, watching TV or films ? more exciting which is more exciting, watching TV or films?

3 windy weather ? which is worse, snowy or Which is worse, snowy or windy weather?

4 Think and write sentences about sport or healthy food.

5 Write the words. Practise your handwriting.

exciting interesting give answer ask worse
worst better best idea or healthy

1 Complete the sentences. Check your spelling.

1 Watching a film is exciting.

2 I think insects are interesting.

3 You ask a question and I can answer.

4 Skating is healthy.

5 I am getting better at swimming. I want to be the best.

6 Snowy weather is the worst.

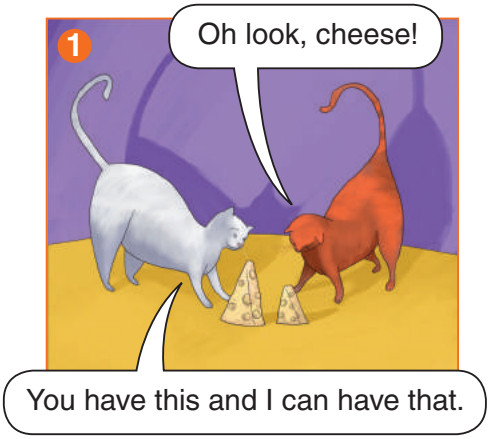
2 Work in groups of four. Make a brochure of healthy sports and/or food.

Revision

Everyday English 54

1 Listen and read. 55

The cats and the monkey



Two cats are friends. They find some cheese.

They are not friends now.

Here is a monkey. The cats want the monkey to help them.

The monkey looks at the cheese. The monkey says that cheese A is bigger than cheese B. The monkey eats from cheese A. Cheese B is bigger than cheese A now. The monkey thinks. He eats from cheese B. And now cheese A is bigger than cheese B. The monkey eats more and more cheese. There is no more cheese. The cats feel sad.

2 Listen and answer the questions. 56

1 cats/a monkey 2 cheese/some cheese 3 one cheese is bigger 4 the monkey

3 Listen and read activity 1 again aloud. 55

4 Listen and circle the correct words.

1 The cats / monkey find the cheese.
2 Cheese A is bigger / smaller than cheese B.
3 The cats are happy / sad.
4 The monkey comes to help / play with the cats.
5 The monkey eats / drinks the cheese.

5 Work in groups of four. Read each part aloud.

1 Listen. Clap or stamp.

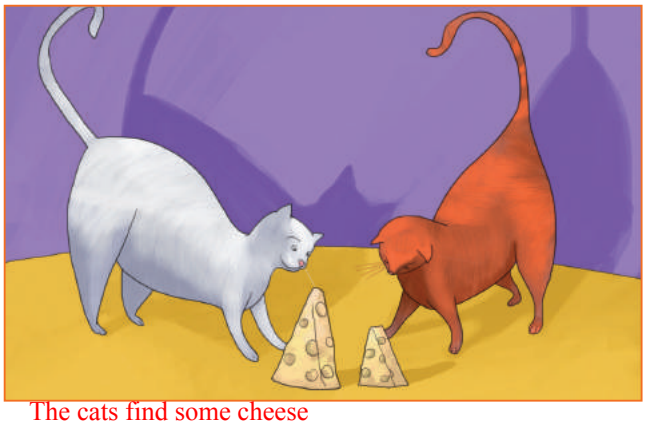
2 Read. Then tick ✔ the correct sentence.

1 The monkey gives the cats cheese. [X]
2 The cats are happy with the cheese. [X]
3 Cheese A is bigger than cheese B. [ ]
4 The cats are not happy. [ ]
5 The cats eat the cheese. [X]

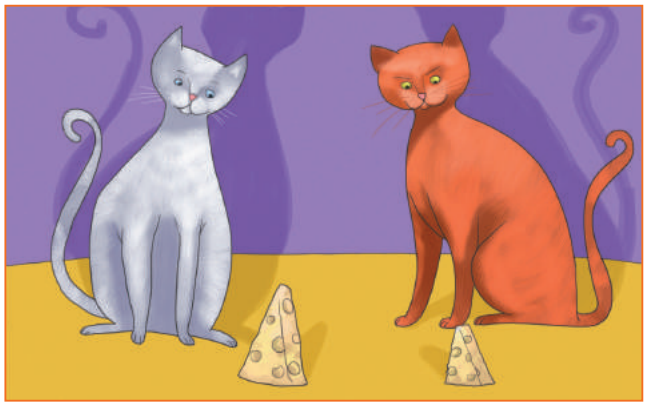
3 Complete the sentences with the correct words.

1 Two cats find some cheese.
2 Cheese A is bigger than cheese B.
3 The cats are not happy.
4 A monkey comes to help the cats.
5 The monkey eats cheese A.

4 Look at the pictures and tell the story.



The cats find some cheese



Cheese A is bigger than cheese B

A monkey helps the cats./The monkey eats from cheese A.

The monkey is the cleverest./The cats are not clever./
The cats have no cheese./The cats are not happy./The cats are sad.

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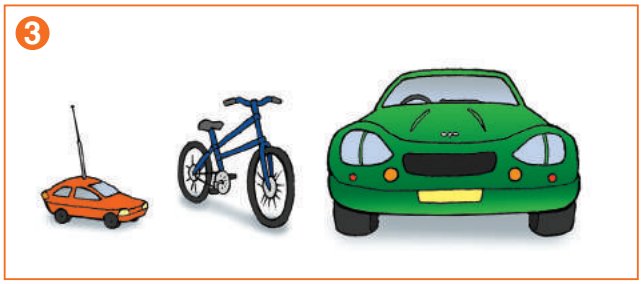
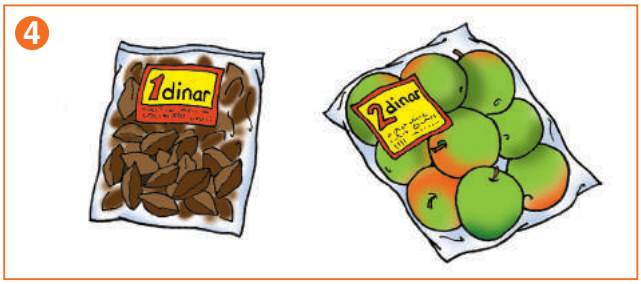
1 Look at the pictures and complete the sentences.

The monkey is the fattest.

The baby is younger than Rania.



The toy car is the smallest.



The bag of apples more expensive than the bag of nuts.

2 Work in pairs and check your answers to activity 1.

3 Read and circle the correct words.

1 The bird is the thinnest / fattest.

2 Rania is heavier / lighter than the baby.

3 The wide car is the more / most beautiful.

4 The bag of nuts is the cheapest / most expensive.

4 Read aloud. Then answer questions.

Today … look at page 64. What are they doing?

Two cats are playing. They find some cheese.
Cheese A is bigger than cheese B. The white cat wants cheese A.
The orange cat wants cheese A. The cats are not friends now. They are not happy.
The monkey comes to help. The monkey eats cheese A. The monkey eats cheese B.
Now there is no cheese.
The white cat is not happy. The orange cat is not happy. The monkey is very happy.
The monkey is cleverer than the cats. The monkey is the cleverest.

1 Write complete sentences.

1 The are not happy. The cats/two cats are not happy.

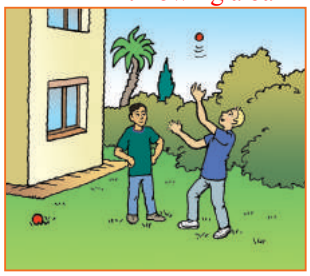
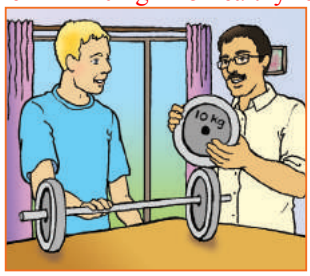
2 A is bigger than B. Cheese A is bigger than cheese B.

3 A comes to help the . A monkey comes to help the cats/two cats.

4 The eats more and more . The monkey eats more and more cheese.

2 Listen and answer the questions. 58

1. Ben, Omar, Ben and Omar's dads, Rania, Amy, Ben's mum
2 throwing a ball 3 Ben 4 10 kg 5 healthy food/bananas, oranges and apples

3 Work in pairs. Ask and answer questions.

What can you see?

What are they doing?

4 Read and complete the sentences.

1 The flower is smaller than the tree.

2 Fifteen kilos is the heaviest.

3 Thirty five is warmer/hotter than twenty five.

4 Riding a bike is more exciting than watching TV.

5 Work in pairs. Choose a unit task from Units 6–8. Then talk about it to another pair.

6 Sing one of the songs in Units 7 or 8.

My dictionary

Write the words in Arabic to help you remember what they mean.

People

parent	والد أو والدة
twin	توام
father	اب
mother	ام
people	الناس

Places

stadium	ملعب
building	مبنى
class	صف
cinema	سينما
valley	واد

Numbers (positions)

first	الاول
second	الثاني
third	الثالث
fourth	الرابع
fifth	الخامس
sixth	السادس
seventh	السابع
eighth	الثامن
ninth	التاسع
tenth	العاشر
eleventh	الحادي عشر
twelfth	الثاني عشر

Choice

(tea) or (coffee)	او

Time

minute	دقيقة

Size

metre	متر

Months of the year

January	1
February	2
March	3
April	4
May	5
June	6
July	7
August	8
September	9
October	10
November	11
December	12
month	شهر
year	سنة

Activities

give (a drink)	يعطي
(take a) photo	ياخذ
ask (a question)	يسال
answer (a question)	يجيب
(run a) race	سباق
hiking (in the mountains)	تنزه
(go to) work	يعمل
(write an) email	ايميل
(watch a) film	فيلم
(watch a) TV programme	برنامج
(watch the) news	اخبار
(look at the) internet	انترنت
(like) art	الفن
throw (a ball)	يرمي
(think of an) idea	فكرة

Questions

which	اي

Travel

boat	قارب
cable car	التلفريك
(a car has) wheels	اطارات

Superlatives (is the ...)

best	الافضل
worst	الاسوء
most	الاكثر

Comparatives (is ... than ...)

better	افضل
worse	اسوء
more	اكثر

Everyday English

Good morning.	صباح الخير
Hi!	مرحبا
Welcome to Palestine!	مرحبا في فلسطين
What's that?	ما هذا ؟
Who's this?	من هذا ؟
Well done!	احسنت
Look!	انظر
Come on!	هيا
Oh good!	جيد
Great!	عظيم
It's great fun.	مرح عظيم
Hey!	
He's amazing!	هذا مدهش
It's not cheap!	هذا ليس رخيص
What a beautiful bird!	ما اجمل هذا الطير
Let's go to the zoo.	هيا نذهب لحديقة الحيوانات
Can you give me the water, please?	اعطيني الماء لو سمحت
Oh, sorry!	اسف

Adjectives (words to talk about people and places)

famous	مشهور		
interesting	ممتع		
exciting	مثير		
healthy	صحي		
fat	سمين	thin	نحيف
young	صغير السن	old	كبير السن
heavy	ثقيل	light	خفيف
high	عالي	low	واطي
wide	واسع		
strong	قوي		
long	طويل	short	قصير
clever	ذكي		
expensive	غالي	cheap	رخيص
beautiful	جميل		
warm	دافئ	cool	بارد
dirty	متسخ	clean	نظيف

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