



**Sultanate of Oman**

**Ministry of Education**

**Alfadil Bin Abass School (8 - 10)**

# Grade 5 Booklet

Listening

VCB &  
GRM

Reading

Writing



**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**Teacher's name:** *Auf Al-Aufi*



**2022 - 2023**

# Listening Grade 5

## Type One



**LISTENING 01 (Items 1 - 5)**

You are going to hear five short texts about **animals**.

For each text, there is one statement. Is each statement **True** or **False**?

Listen, and shade in the bubble ☐ under the correct option.

**Statements****True****False**

1. Crocodiles have got short tails.

☐☐

2. Zebras live in the desert.

☐☐

3. Blue whales are the biggest animals in the world.

☐☐

4. Cats are beautiful pets.

☐☐

5. Frogs have got 2 legs.

☐☐

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**LISTENING 02 (Items 1 - 5)**

You are going to hear five short texts about **different people**.

For each text, there is one statement. Is each statement **True** or **False**?

Listen, and shade in the bubble ☐ under the correct option.

**Statements****True****False**

1. Ahmed likes playing basketball with his cousin.

☐☐

2. My mother gave me a shopping list to remember what to buy.

☐☐

3. Last year, we went to the USA and visited the Arizona Desert.

☐☐

4. Sami is happy because he is the biggest boy in class.

☐☐

5. John likes playing different computer games with his friends.

☐☐

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**LISTENING 03 (Items 1 - 5)**

You are going to hear five short texts about **Kids' hobbies**.

For each text, there is one statement. Is each statement **True** or **False**?

Listen, and shade in the bubble ☐ under the correct option.

**Statements****True****False**

1. Hani loves reading.
2. Faris enjoys hiking in the mountains.
3. Nadia makes birthday cards for her friends.
4. Mohammed doesn't like drawing.
5. Khalid hates making models.

☐☐☐☐☐☐☐☐☐☐**LISTENING 04 (Items 1 - 5)**

You are going to hear five short texts about a fruit called **Kiwifruits**.

For each text, there is one statement. Is each statement **True** or **False**?

Listen, and shade in the bubble ☐ under the correct option.

**Statements****True****False**

1. Kiwifruits are brown in the inside.
2. Kiwifruits are small and round shaped.
3. The word kiwi is a name of a famous cat.
4. There are only four types of kiwifruits.
5. It is a good source of Vitamin C and E.

☐☐☐☐☐☐☐☐☐☐




## LISTENING 05 (Items 1 - 5)

You are going to hear five short texts.

For each text, there is one statement. Is each statement **True** or **False**?

Listen, and shade in the bubble ☐ under the correct option.

Statements		True	False
1. Ahmed teaches English language. He teaches grade five only.		<input type="radio"/>	<input type="radio"/>
2. Saleema watches the cartoon Tom and Jerry for one hour.		<input type="radio"/>	<input type="radio"/>
3. I go with my brothers and sisters to the park every Friday.		<input type="radio"/>	<input type="radio"/>
4. Amal goes to school by bus.		<input type="radio"/>	<input type="radio"/>
5. My father took us to the farm last Eid holiday.		<input type="radio"/>	<input type="radio"/>


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## LISTENING 06 (Items 1 - 5)

You are going to hear five short texts about **Towns in Oman**.

For each text, there is one statement. Is each statement **True** or **False**?

Listen, and shade in the bubble ☐ under the correct option.

Statements		True	False
1. Muscat is a small city.		<input type="radio"/>	<input type="radio"/>
2. Nizwa was the capital city of Oman in the past.		<input type="radio"/>	<input type="radio"/>
3. Sohar doesn't have any forts.		<input type="radio"/>	<input type="radio"/>
4. Salalah is an attractive place for tourists.		<input type="radio"/>	<input type="radio"/>
5. Ibri is famous for its forts and falajs.		<input type="radio"/>	<input type="radio"/>

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# Listening Grade 5

## Type Two



**LISTENING 01 (Items 1 - 5)**

You are going to hear **a boy talking** about **his holiday**.

Listen and for each item, shade in the bubble ☐ next to the correct option.



1. Sami visited A'sawadi \_\_\_\_\_.

☐ park

☐ beach

☐ zoo

2. He played \_\_\_\_\_ with his friends.

☐ volleyball

☐ football

☐ basketball

3. They made some amazing \_\_\_\_\_.

☐ houses

☐ sand castles

☐ cakes

4. Sami's friends rode their bikes in the \_\_\_\_\_.

☐ evening

☐ morning

☐ afternoon

5. Sami and his friends ate \_\_\_\_\_.

☐ chips and cola

☐ chips and biscuits

☐ pizza

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**LISTENING 02 (Items 1 - 5)**

You are going to hear a **story** about **Edward Weston**.

Listen and for each item, shade in the bubble ☐ next to the correct option.



1. Edward Weston was born in \_\_\_\_\_.

☐ 1886

☐ 1986

☐ 1896

2. He loved \_\_\_\_\_.

☐ writing

☐ taking pictures

☐ writing and taking pictures

3. In his shop, he made and sold pictures of \_\_\_\_\_.

☐ animals

☐ insects

☐ people

4. When he travelled to New York, Alfred advised him to go to \_\_\_\_\_.

☐ Mexico

☐ California

☐ Japan

5. His famous picture was called a \_\_\_\_\_.

☐ sea shell

☐ green pepper

☐ vegetable

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### LISTENING 03 (Items 1 - 5)

You are going to hear **a story** about **Oliver's birthday**.  
Listen and for each item, shade in the bubble ☐ next to the correct option.



1. Oliver is \_\_\_\_\_.  
☐ French                      ☐ British                      ☐ Spanish
2. My \_\_\_\_\_ cooked the cake.  
☐ mum                      ☐ sister                      ☐ grandma
3. There were \_\_\_\_\_ candles on the cake.  
☐ 10                      ☐ 11                      ☐ 12
4. My grandad played the \_\_\_\_\_ in the party.  
☐ drum                      ☐ guitar                      ☐ piano
5. Tom brought a new \_\_\_\_\_ to Oliver.  
☐ camera                      ☐ mobile                      ☐ watch

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### LISTENING 04 (Items 1 - 5)

You are going to hear **Reem talking** about **her life**.  
Listen and for each item, shade in the bubble ☐ next to the correct option.



1. Reem went skating with her \_\_\_\_\_.  
☐ mother                      ☐ father                      ☐ sister
2. They felt hungry so they ate \_\_\_\_\_.  
☐ pasta                      ☐ sandwich                      ☐ pizza
3. Mrs Sarah teaches Reem \_\_\_\_\_.  
☐ Arabic                      ☐ English                      ☐ Math
4. "Happy Kate" is a story about a \_\_\_\_\_.  
☐ cat                      ☐ bird                      ☐ fish
5. Reem thinks that the story is \_\_\_\_\_.  
☐ bad                      ☐ interesting                      ☐ sad

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## LISTENING 05 (Items 1 - 5)

You are going to hear **a biography text** about **Thomas Edison**.  
Listen and for each item, shade in the bubble ☐ next to the correct option.



1. Thomas Edison was an \_\_\_\_\_ inventor.  
☐ American                      ☐ British                      ☐ Chinese
2. His Family was very \_\_\_\_\_.  
☐ rich                                  ☐ poor                                  ☐ sick
3. He likes \_\_\_\_\_.  
☐ writing stories                      ☐ swimming                      ☐ reading
4. Thomas was half \_\_\_\_\_.  
☐ deaf                                  ☐ blind                                  ☐ disabled
5. When he grew up he invented the \_\_\_\_\_.  
☐ light bulb                                  ☐ television                                  ☐ computer

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## LISTENING 06 (Items 1 - 5)

You are going to hear **a short text** about **a visit to the zoo**.  
Listen and for each item, shade in the bubble ☐ next to the correct option.



1. The zoo was \_\_\_\_\_.  
☐ small                                  ☐ big                                  ☐ crowded
2. Where were the lions and tigers kept? In \_\_\_\_\_.  
☐ cages                                  ☐ grass                                  ☐ sea
3. What did the children give the elephants? \_\_\_\_\_.  
☐ bread and bananas                      ☐ meat and rice                      ☐ water and juice
4. The \_\_\_\_\_ were very funny.  
☐ lions                                  ☐ monkeys                                  ☐ tigers
5. Who played like small children? \_\_\_\_\_.  
☐ lions                                  ☐ tigers                                  ☐ monkeys

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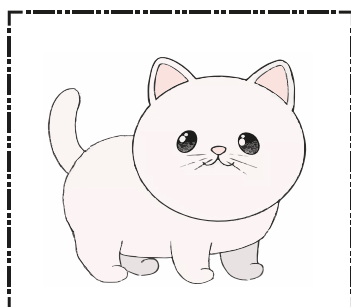
# GRAMMAR & VOCABULARY Grade 5





**VOCABULARY 1 (Items 1 - 5)**

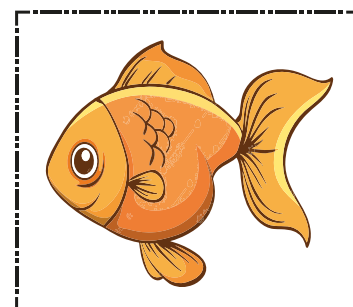
Under each picture, write the correct word, as in the example.



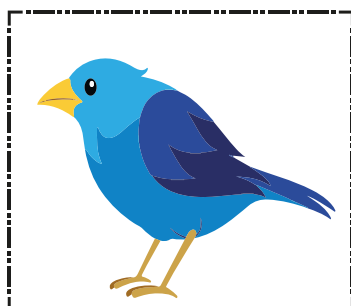
c a t



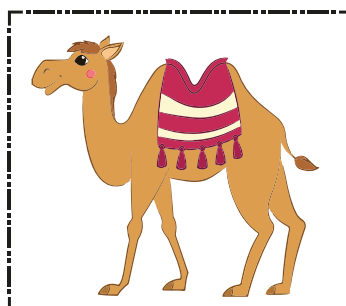
\_\_\_\_\_



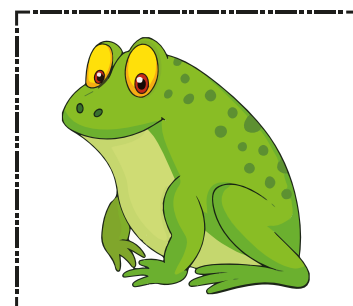
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

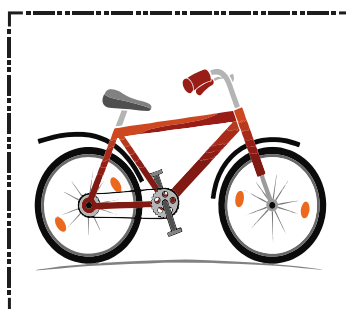
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**VOCABULARY 2 (Items 1 - 5)**

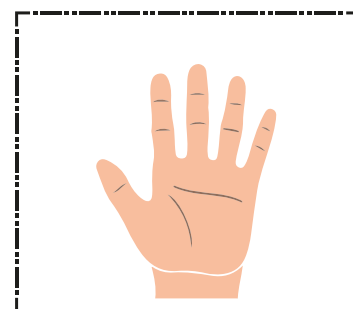
Under each picture, write the correct word, as in the example.



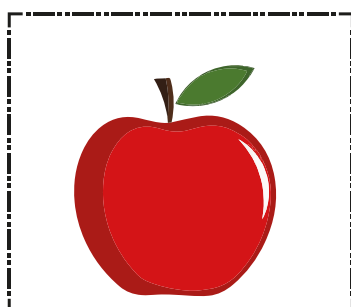
d o g



\_\_\_\_\_



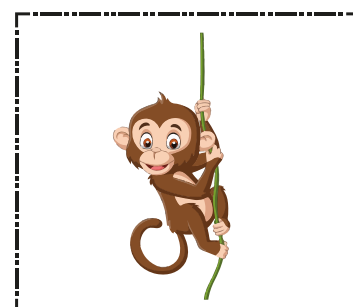
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

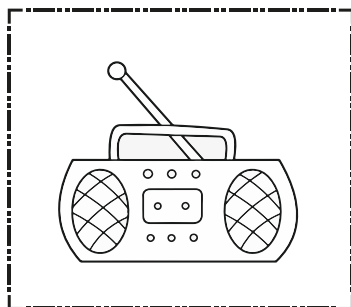
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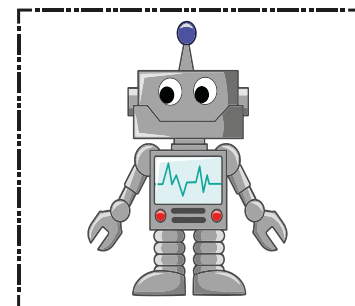
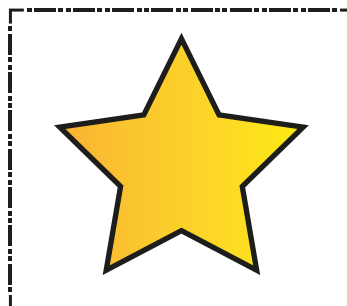
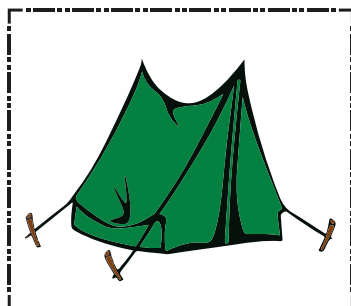
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# VOCABULARY 3 (Items 1 - 5)

Under each picture, write the correct word, as in the example.



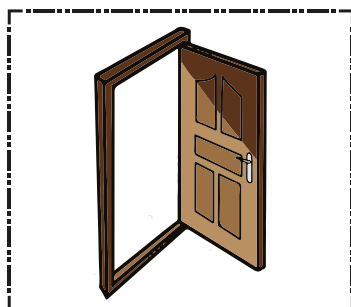
r a d i o



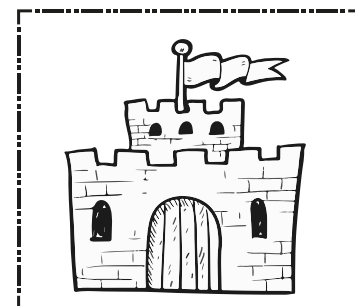
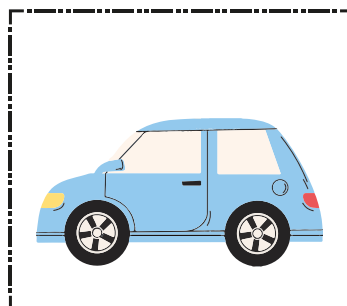
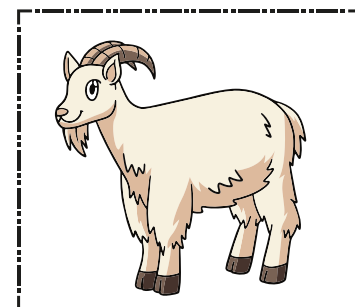
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# VOCABULARY 4 (Items 1 - 5)

Under each picture, write the correct word, as in the example.



d o o r



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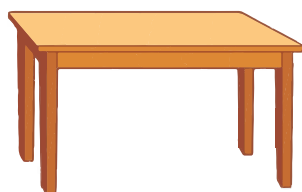
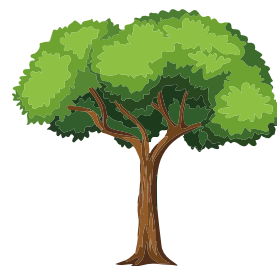
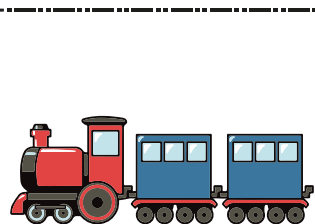
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**VOCABULARY 5 (Items 1 - 5)**

Under each picture, write the correct word, as in the example.



b a l l



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**VOCABULARY 6 (Items 1 - 5)**

Under each picture, write the correct word, as in the example.



m a p



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**GRAMMAR (Items 1 - 25)**

Complete each sentence with **ONE** word only.

1. I can't listen \_\_\_\_\_ music.
2. Do \_\_\_\_\_ like cakes? No, I don't.
3. Ali is taller \_\_\_\_\_ Rashid.
4. Sara is \_\_\_\_\_ shortest girl in the class.
5. I have \_\_\_\_\_ orange dress.
6. My dad cleaned his car \_\_\_\_\_ Sunday.
7. \_\_\_\_\_ Rose collect seashells? No, she didn't.
8. Ahmed \_\_\_\_\_ play football, but he can't play tennis.
9. \_\_\_\_\_ did Siham visit yesterday? Her friend Muna.
10. I \_\_\_\_\_ got two black eyes.
11. Her favourite colours are red \_\_\_\_\_ yellow.
12. He \_\_\_\_\_ ten years old now.
13. \_\_\_\_\_ do you go to school? At 7 o'clock.
14. They have lunch \_\_\_\_\_ 12 o'clock.
15. \_\_\_\_\_ time does she get up?
16. These \_\_\_\_\_ Ahmed's caps.
17. I \_\_\_\_\_ like playing computer games.
18. \_\_\_\_\_ do you go to school? By bus.
19. Amal likes pizza, but she \_\_\_\_\_ like fish.
20. Omar went \_\_\_\_\_ Muscat last week.
21. Fatma \_\_\_\_\_ got two sisters.
22. I have one watch, but you have three \_\_\_\_\_.
23. Ahmed and Ali are \_\_\_\_\_ comics.
24. Sara lives \_\_\_\_\_ Muscat.
25. This \_\_\_\_\_ my book.



**GRAMMAR (Items 26 - 50)**

Complete each sentence with **ONE** word only.

26. \_\_\_\_\_ Maha like chocolate?
27. How \_\_\_\_\_ brothers have you got?
28. \_\_\_\_\_ you like painting?
29. She \_\_\_\_\_ up at 5 o'clock.
30. They \_\_\_\_\_ in a big house.
31. \_\_\_\_\_ did you go last week? I went to Muscat.
32. Amal's favorite subjects \_\_\_\_\_ English and Maths.
33. What time \_\_\_\_\_ you go to bed?
34. Mohammed is a pupil. \_\_\_\_\_ is 11 years old.
35. \_\_\_\_\_ do you live? "In Nizwa."
36. How \_\_\_\_\_ is a kilo of oranges? It's about 600 baisa.
37. I \_\_\_\_\_ 10 years old.
38. Mazin \_\_\_\_\_ in Muscat now.
39. Majed \_\_\_\_\_ bananas and oranges.
40. There \_\_\_\_\_ two books on the table yesterday.
41. How many sisters \_\_\_\_\_ you got?
42. Marwa \_\_\_\_\_ to Sohar last Monday.
43. Sami and Ali like playing football. \_\_\_\_\_ don't like playing tennis.
44. \_\_\_\_\_ Badriya go to the park, yesterday?
45. I eat \_\_\_\_\_ sandwich before I come to school.
46. Oman is famous \_\_\_\_\_ old forts.
47. Can Ayoub use a calculator? Yes, \_\_\_\_\_ can.
48. \_\_\_\_\_ is your favorite colour? Red.
49. I went to Salalah \_\_\_\_\_ plane.
50. Can you ride a camel? \_\_\_\_\_, I can't.





**GRAMMAR/VOCABULARY (1 - 10)**

For each item, shade in the bubble ☐ next to the correct option.

My best friend is Nasser. (1) \_\_\_\_\_ lives in Sohar. He (2) \_\_\_\_\_ eleven years old. He (3) \_\_\_\_\_ got two brothers and one (4) \_\_\_\_\_. His favourite (5) \_\_\_\_\_ is blue. His favourite animal is (6) \_\_\_\_\_. We (7) \_\_\_\_\_ riding our bikes every day. After school, we go to the (8) \_\_\_\_\_ to play. We are in the same class (9) \_\_\_\_\_ sometimes we do our (10) \_\_\_\_\_ together.

- |                                  |                              |                                |                                  |
|----------------------------------|------------------------------|--------------------------------|----------------------------------|
| 1. <input type="radio"/> She     | <input type="radio"/> He     | <input type="radio"/> They     | <input type="radio"/> I          |
| 2. <input type="radio"/> are     | <input type="radio"/> am     | <input type="radio"/> is       | <input type="radio"/> does       |
| 3. <input type="radio"/> has     | <input type="radio"/> have   | <input type="radio"/> do       | <input type="radio"/> did        |
| 4. <input type="radio"/> hair    | <input type="radio"/> food   | <input type="radio"/> sport    | <input type="radio"/> sister     |
| 5. <input type="radio"/> rain    | <input type="radio"/> colour | <input type="radio"/> baby     | <input type="radio"/> hand       |
| 6. <input type="radio"/> sea     | <input type="radio"/> seed   | <input type="radio"/> kangaroo | <input type="radio"/> egg        |
| 7. <input type="radio"/> like    | <input type="radio"/> likes  | <input type="radio"/> liking   | <input type="radio"/> liked      |
| 8. <input type="radio"/> picture | <input type="radio"/> park   | <input type="radio"/> map      | <input type="radio"/> bag        |
| 9. <input type="radio"/> and     | <input type="radio"/> first  | <input type="radio"/> can      | <input type="radio"/> in         |
| 10. <input type="radio"/> rock   | <input type="radio"/> pencil | <input type="radio"/> homework | <input type="radio"/> television |



## GRAMMAR/VOCABULARY (1 - 10)

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For each item, shade in the bubble ☐ next to the correct option.

Hi, My name (1)\_\_\_\_\_ Ahmed. I did lots of things after school last week. On Sunday, I (2)\_\_\_\_\_ my father in the (3)\_\_\_\_\_. On Monday, I watched a (4)\_\_\_\_\_. On (5)\_\_\_\_\_ I chatted with my friend David, (6)\_\_\_\_\_ is a member of the IKC. On Wednesday, I went (7)\_\_\_\_\_ with my mother. (8)\_\_\_\_\_ Thursday, I played computer games with my brother. On Friday, I (9)\_\_\_\_\_ camping with my (10)\_\_\_\_\_.

- |                                   |                               |                                |                                 |
|-----------------------------------|-------------------------------|--------------------------------|---------------------------------|
| 1. <input type="radio"/> is       | <input type="radio"/> are     | <input type="radio"/> was      | <input type="radio"/> were      |
| 2. <input type="radio"/> help     | <input type="radio"/> helping | <input type="radio"/> helped   | <input type="radio"/> helps     |
| 3. <input type="radio"/> tree     | <input type="radio"/> garden  | <input type="radio"/> flower   | <input type="radio"/> grass     |
| 4. <input type="radio"/> film     | <input type="radio"/> music   | <input type="radio"/> play     | <input type="radio"/> friend    |
| 5. <input type="radio"/> Sunday   | <input type="radio"/> Friday  | <input type="radio"/> Saturday | <input type="radio"/> Tuesday   |
| 6. <input type="radio"/> it       | <input type="radio"/> he      | <input type="radio"/> they     | <input type="radio"/> you       |
| 7. <input type="radio"/> cleaning | <input type="radio"/> running | <input type="radio"/> shopping | <input type="radio"/> listening |
| 8. <input type="radio"/> On       | <input type="radio"/> In      | <input type="radio"/> At       | <input type="radio"/> The       |
| 9. <input type="radio"/> went     | <input type="radio"/> go      | <input type="radio"/> going    | <input type="radio"/> goes      |
| 10. <input type="radio"/> wadi    | <input type="radio"/> souq    | <input type="radio"/> family   | <input type="radio"/> mall      |

## GRAMMAR/VOCABULARY (1 - 10)

17

For each item, shade in the bubble ☐ next to the correct option.

When Malik gets home (1)\_\_\_\_\_ school, he has many things to do.  
(2)\_\_\_\_\_ he washes his (3)\_\_\_\_\_. Then, he prays (4)\_\_\_\_\_ the  
mosque. Next, he eats his (5)\_\_\_\_\_ with his family. After (6)\_\_\_\_\_,  
he watches his (7)\_\_\_\_\_ cartoon on television. Finally, Ahmed  
(8)\_\_\_\_\_ his homework (9)\_\_\_\_\_ plays with his (10)\_\_\_\_\_,  
Hamad.

- |                                   |                                 |                              |                              |
|-----------------------------------|---------------------------------|------------------------------|------------------------------|
| 1. <input type="radio"/> by       | <input type="radio"/> for       | <input type="radio"/> from   | <input type="radio"/> on     |
| 2. <input type="radio"/> Finally, | <input type="radio"/> First,    | <input type="radio"/> Next,  | <input type="radio"/> Then,  |
| 3. <input type="radio"/> bag      | <input type="radio"/> face      | <input type="radio"/> map    | <input type="radio"/> phone  |
| 4. <input type="radio"/> and      | <input type="radio"/> from      | <input type="radio"/> to     | <input type="radio"/> in     |
| 5. <input type="radio"/> books    | <input type="radio"/> breakfast | <input type="radio"/> dinner | <input type="radio"/> lunch  |
| 6. <input type="radio"/> them     | <input type="radio"/> than      | <input type="radio"/> there  | <input type="radio"/> that   |
| 7. <input type="radio"/> big      | <input type="radio"/> favourite | <input type="radio"/> most   | <input type="radio"/> tall   |
| 8. <input type="radio"/> does     | <input type="radio"/> drinks    | <input type="radio"/> drives | <input type="radio"/> rides  |
| 9. <input type="radio"/> a        | <input type="radio"/> and       | <input type="radio"/> that   | <input type="radio"/> the    |
| 10. <input type="radio"/> brother | <input type="radio"/> grandma   | <input type="radio"/> mother | <input type="radio"/> sister |

**GRAMMAR/VOCABULARY (1 - 10)**

For each item, shade in the bubble ☐ next to the correct option.

Muscat is (1)\_\_\_\_\_ beautiful city located in between the ocean (2) \_\_\_\_\_ the mountains. It is the capital (3) \_\_\_\_\_ of Oman. If you visit Muscat, you (4)\_\_\_\_\_ to explore its beautiful buildings (5)\_\_\_\_\_ the Grand Mosque and the Royal Opera House. Or you can (6) \_\_\_\_\_ a boat trip on a traditional dhow or eating (7) \_\_\_\_\_ an Omani restaurant? There (8) \_\_\_\_\_ so much to see and do! If you (9)\_\_\_\_\_ to Muscat, you have to explore Muttrah. You can (10)\_\_\_\_\_ along the Corniche.

- |                                |                              |                            |                               |
|--------------------------------|------------------------------|----------------------------|-------------------------------|
| 1. <input type="radio"/> an    | <input type="radio"/> the    | <input type="radio"/> a    | <input type="radio"/> some    |
| 2. <input type="radio"/> and   | <input type="radio"/> or     | <input type="radio"/> but  | <input type="radio"/> because |
| 3. <input type="radio"/> city  | <input type="radio"/> letter | <input type="radio"/> tree | <input type="radio"/> sea     |
| 4. <input type="radio"/> has   | <input type="radio"/> have   | <input type="radio"/> had  | <input type="radio"/> were    |
| 5. <input type="radio"/> until | <input type="radio"/> since  | <input type="radio"/> like | <input type="radio"/> such    |
| 6. <input type="radio"/> sit   | <input type="radio"/> give   | <input type="radio"/> take | <input type="radio"/> save    |
| 7. <input type="radio"/> in    | <input type="radio"/> from   | <input type="radio"/> to   | <input type="radio"/> on      |
| 8. <input type="radio"/> is    | <input type="radio"/> are    | <input type="radio"/> was  | <input type="radio"/> were    |
| 9. <input type="radio"/> play  | <input type="radio"/> ride   | <input type="radio"/> come | <input type="radio"/> sleep   |
| 10. <input type="radio"/> draw | <input type="radio"/> visit  | <input type="radio"/> swim | <input type="radio"/> walk    |

# Reading Grade 5

## Type One

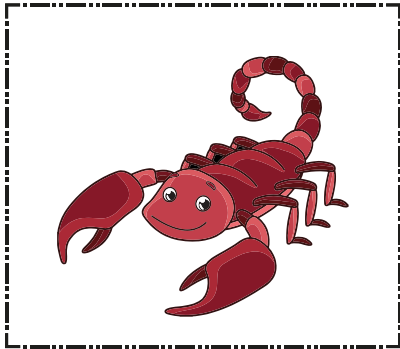


## READING 01

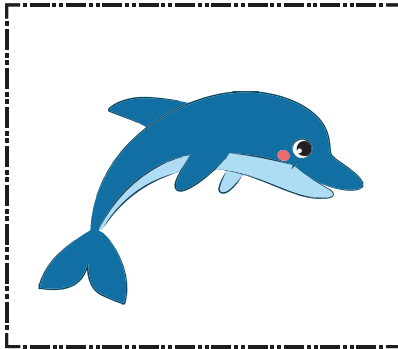
Match the texts with the pictures.

For each text, shade in the bubble ☐ under the correct option.

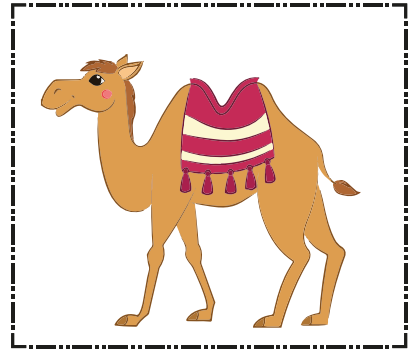
**A.**



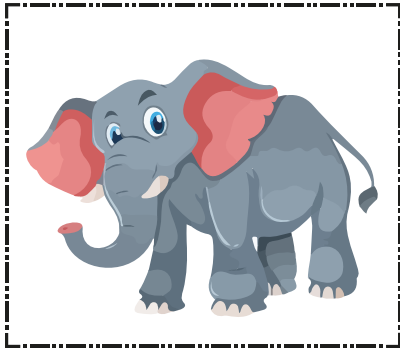
**B.**



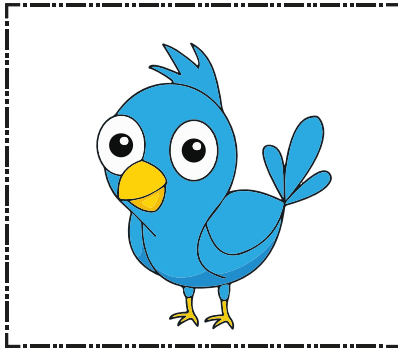
**C.**



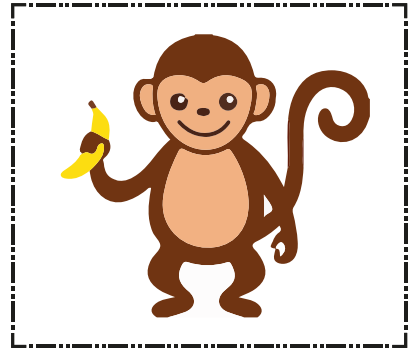
**D.**



**E.**



**F.**



*pictures*

**Texts**

A	B	C	D	E	F
---	---	---	---	---	---

- It can fly. It has got two wings.  
It lays eggs. It has beautiful colours. ☐ ☐ ☐ ☐ ☐ ☐
- It is a large animal. It has got big ears and a big trunk. It eats plants. ☐ ☐ ☐ ☐ ☐ ☐
- It lives in the water. It eats small fish. It is very friendly and it likes to play with people. ☐ ☐ ☐ ☐ ☐ ☐
- It has got a long tail. It can climb the trees and jump. It likes eating bananas. ☐ ☐ ☐ ☐ ☐ ☐
- It lives in the desert and it eats grass. It has got four long legs. It can live with no water for days. ☐ ☐ ☐ ☐ ☐ ☐

## READING 02

Match the texts with the pictures.

For each text, shade in the bubble ☐ under the correct option.

**A.**



**B.**



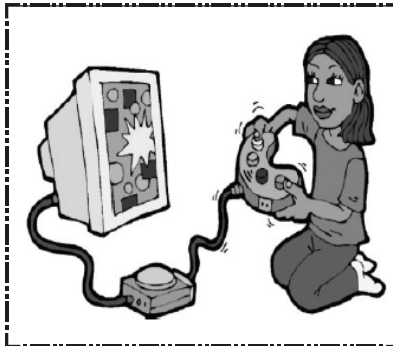
**C.**



**D.**



**E.**



**F.**



*pictures*

**Texts**

A	B	C	D	E	F
---	---	---	---	---	---

- Suzie, John and Mark like playing together. Every afternoon, they play their favorite game jumping. ☐ ☐ ☐ ☐ ☐ ☐
- Laila likes writing new words. She brings different books. Then, she starts writing the new words. ☐ ☐ ☐ ☐ ☐ ☐
- Muna, Jamila and Ahmed are friends. They usually sit in the living room and play board games. ☐ ☐ ☐ ☐ ☐ ☐
- Salim goes diving in the sea. He loves diving because he can see different sea animals and plants. ☐ ☐ ☐ ☐ ☐ ☐
- In winter, John and Mary go to the park. They like skiing on the ice. They are very good. ☐ ☐ ☐ ☐ ☐ ☐



## READING 03

22

Match the texts with the pictures.

For each text, shade in the bubble ☐ under the correct option.

**A.**



**B.**



**C.**



**D.**



**E.**



**F.**



### Texts

### pictures

A	B	C	D	E	F
---	---	---	---	---	---

- |  |                       |                       |                       |                       |                       |                       |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. Every day, I get up at 7 o'clock in the morning and ride my strong horse. It can run very fast. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. My father bought a bike for me in my birthday. I'm very happy and I love riding it every day.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Ali is in class 4. He plays computer games a lot. This is bad for his eyes.                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. My name is Shihab. Every Thursday, I go to A'Seeb beach and I swim for two hours.               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Many boys in my school play football. I love playing with them. It's my favourite sport.        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

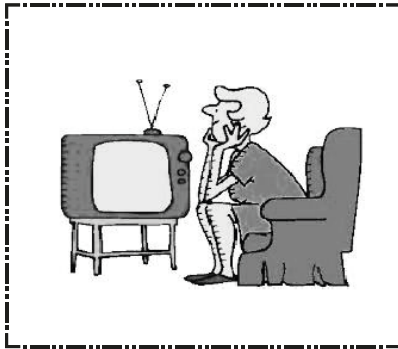
## READING 04

23

Match the texts with the pictures.

For each text, shade in the bubble ☐ under the correct option.

**A.**



**B.**



**C.**



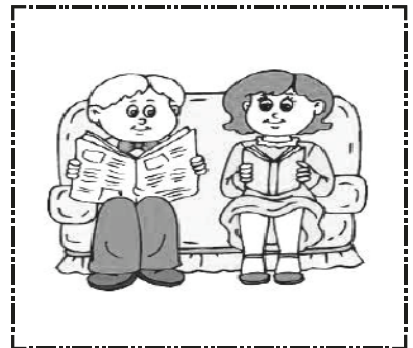
**D.**



**E.**



**F.**



### Texts

### pictures

A	B	C	D	E	F
---	---	---	---	---	---

1. My wife and I like reading. We always sit on the sofa. I read newspapers and she reads books.

☐ ☐ ☐ ☐ ☐ ☐

2. Ali likes animals. He has a dog and a cat. The dog and the cat always play together. They are friends.

☐ ☐ ☐ ☐ ☐ ☐

3. Sally likes television. Every afternoon, she sits in front of it and watches her favorite cartoons.

☐ ☐ ☐ ☐ ☐ ☐

4. Jake likes sports especially tennis. He is very good at it. He plays it twice a week.

☐ ☐ ☐ ☐ ☐ ☐

5. My family likes eating dinner together every Friday. We sit around a table and eat our delicious food.

☐ ☐ ☐ ☐ ☐ ☐

## READING 05

24

Match the texts with the pictures.

For each text, shade in the bubble ☐ under the correct option.

**A.**



**B.**



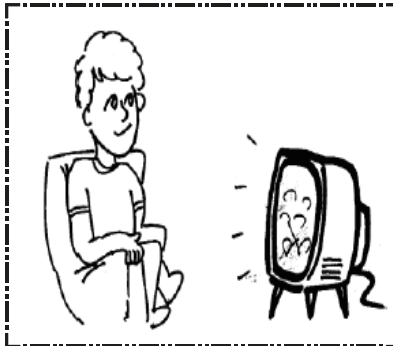
**C.**



**D.**



**E.**



**F.**



### Texts

### pictures

A	B	C	D	E	F
---	---	---	---	---	---

1. Peter likes watching television in the living room. After doing his homework, he watches cartoons and movies.
2. Nasser and Maryam help their mom in the kitchen. They enjoy cooking chocolate cakes and making salad.
3. At the weekends, the family has their dinner in a small restaurant. They like eating beef burger and chips.
4. There are a lot of animals in my aunt's farm. There are ducks, chickens and many other animals.
5. My brother Ali goes to school by bus. He meets his friends. They sit quietly in their chairs.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## READING 06

25

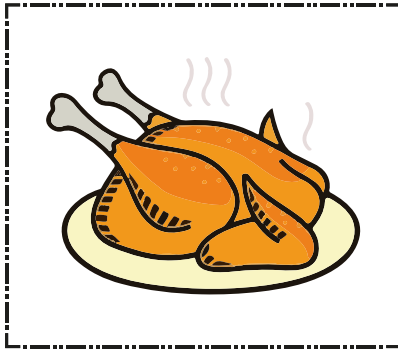
Match the texts with the pictures.

For each text, shade in the bubble ☐ under the correct option.

**A.**



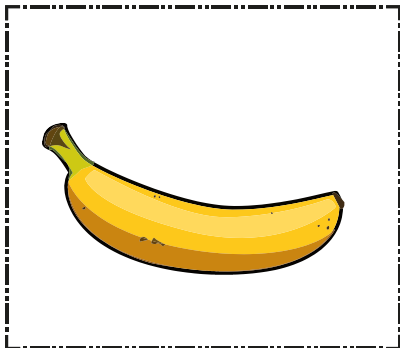
**B.**



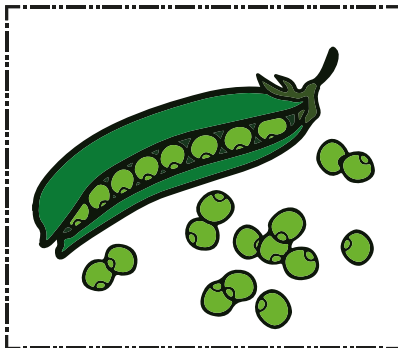
**C.**



**D.**



**E.**



**F.**



### Texts

### pictures

A	B	C	D	E	F
---	---	---	---	---	---

1. This is white in colour. We get it from animals. It is very important for your teeth and bones.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

2. This is a yellow fruit. It tastes sweet. It gives you energy when you are tired.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

3. It is a very famous drink around the world. Many people drink it hot. It comes in different colours such as red, green, and with milk.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

4. It is a type of protein. People usually eat it with rice for lunch.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

5. It is a kind of vegetable. It is green in colour. It is very good for your body.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

# Reading Grade 5

## Type Two





## READING 01 (Items 1 - 5 )

27

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Dear Sami,

Hello, I am Nasser. I am 12 years old I am from Qatar. I have two sisters: Noora and Salwa. I have one brother, his name is Ali. He likes playing football in school with his friends. He does not like watching TV because it is bad for health. He plays a lot of sports to keep his body fit.

Noora is my oldest sister. She wakes up at 6 o'clock to read books. Noora spends 50 rials each month to buy books. She speaks three languages: Arabic, English and French.

Salwa is my youngest sister. She likes shopping. Salwa and my mother go shopping on Friday.

Bye

Nasser

1. How old is Nasser?

---

2. Where does Ali play football?

---

3. Who is Nasser's oldest sister?

---

4. How many languages does Noora speak?

---

5. When does Salwa go shopping?

---



## READING 02 (Items 1 - 5 )

28

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Hi Gazi,

Last week was a fantastic week! I went with my family to South Korea for 3 days. It is famous for technology and music. It is a beautiful place where most of the people use phones for calling, messaging and playing games. In the first day, we went to see their museum which had ancient things like costumes, and instruments. It was amazing! The next day, we met my father's friend Ahmed who attended the opera with us. We laughed a lot because we didn't understand it! In the third day, we sat near the city fountain. It had free WIFI and a huge playground. We spent a good day there. That's all! I put some pictures. I hope you like them.

Bye

Said

1. How long did Said's family stay in South Korea?

---

2. What is south Korea famous for?

---

3. What were the things Said's family see in the museum?

---

4. Who did they meet in the second day?

---

5. Where did Said's family sit in the third day?

---

### READING 03 (Items 1 - 5 )

29

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Hi Salim,

You asked me in your last letter to tell you something about our class visit to the factory in London. Well, last month our class paid a visit to a car factory. We went there by bus. It was a very big factory. It used different types of electrical machines. The engineers told us how cars are made, It was very interesting. This week our school showed a part of my project. I made a car. It was very funny. I made it from old shoes boxes and four pieces of rubber. It was very noisy but I liked it very much. Some other students made lorries and planes.

I hope to do more projects in the future.

Your friend

Tom

1. When did Tom's class visit the factory?

---

2. How did they go to the factory?

---

3. What did the factory use?

---

4. What did Tom use to make his car?

---

5. What did other students make?

---

## READING 04 (Items 1 - 5 )

30

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Hi Susie,

Thanks for your letter. How are you? Did you have a good summer?

Last summer holidays, I went to the beach with my family. We went by plane. I was really excited. We stayed in a hotel near the beach. It was really hot and we swam in the pool and the sea every day. I liked the sea the most because of the waves.

It was a brilliant holiday, but there was one problem. My little brother Peter hurt his head. We took him to the hospital. He cried a lot, but after two days he was OK and he started swimming again.

Please write soon and tell me all your news!

Alisa

1. *When did Alisa go to the beach?*

---

2. *Who went with her?*

---

3. *Where did they stay?*

---

4. *What did Alisa like the most?*

---

5. *What happened to her little brother Peter?*

---

## READING 05 (Items 1 - 5 )

31

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Hi Majid,

I'm doing a project about healthy and unhealthy food. Yesterday I interviewed my friend Adel and asked him about his eating habits.

Adel told me he eats rice for lunch, but he doesn't eat potatoes. He eats meat once a week, but he never eats chicken. His favourite drink is orange juice. He drinks it every day. He likes sweets, but he doesn't eat them very often. Adel doesn't know how to cook ,but his mother cooks all his food. His mother advises him to eat fruits and vegetables.

Are his eating habits healthy or unhealthy? What do you think?

Ali

1. What is Ali's project about?

---

2. What did Ali ask Adel about?

---

3. What does Adel have for lunch?

---

4. What is Adel's favourite drink?

---

5. Who cooks Adel's food?

---

## READING 06 (Items 1 - 5 )

32

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Dear Noor,

I'm writing to tell you about our party last week. It was very interesting. We enjoyed a lot because all my friends came to my house. There were three large pizzas and many other delicious food. Salma brought a chocolate cake made by her mother. Also, there were many drinks and sweets. My sister Anwar put on some balloons and posters around the room. I thank my friends a lot because they collected some money and bought me a present. At the beginning I thought it was a box of chocolate, but when I opened the box I was so happy it was an I-pad!.

After we ate and drank, we went to the garden and played different games such as table tennis and basketball. At the end of the party, we took many photographs. You will get them by e-mail after two days. I hope you will like them.

Love,

Maha

1. *When was the party?*

---

2. *How many pizzas did they have in the party?*

---

3. *Who prepared the chocolate cake?*

---

4. *Who put on the balloons and the posters?*

---

5. *What did they do at the end of the party?*

---

## READING 07 (Items 1 - 5 )

33

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

To: Maryam@ Ikc.com

From: Rose @IKC.com

Subject: my trip to Australia

Dear Maryam,

How are you? I wish you are enjoying your holiday. I had a wonderful time in Australia.

My family and I decided to go there and we stayed for two weeks.

We saw many beautiful places like Ayres Rock. It is the biggest rock in the world. I also, saw the sheep farm, the beach and Sydney Land. The weather was warm.

I played lots of games with my friend Suzy and her two sisters. I really liked throwing the boomerang.

We saw lots of interesting animals in Australia such as koala bears, kangaroos, and kookaburras.

Where did you spend your holiday Maryam?

Bye for now,

Rose

1. Who`s the email to?

---

2. Where did Rose go?

---

3. How was the weather look like?

---

4. How many sisters did Suzy have?

---

5. What game did Rose like?

---



## READING 08 (Items 1 - 5 )

34

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Dear John,

I am writing to tell you about my trip to Thailand. I went there last year with my parents. We had a lovely time and we did a lot of things. I read a lot about Thailand before going there. I knew that Bangkok is the capital city of Thailand. It has many wonderful cities and parks. It is a good place for shopping. It has a population of 66 million people. Now, let me tell you what we did in Thailand. We stayed at the Hilton Hotel. It was in the middle of the city and it had a fantastic view of the river. On the second day, we went to the floating market where we bought many types of souvenirs. We stayed in Thailand for ten days. We really had a fantastic time.

I'll be waiting to know about your holiday. Write to me soon.

With love,

Ahmed

1. *Where did Ahmed go for his trip?*

---

2. *When did he go?*

---

3. *What is the capital city of Thailand?*

---

4. *At which hotel did they stay?*

---

5. *How long did they stay in Thailand?*

---

## READING 09 (Items 1 - 5 )

35

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Dear Fahad,

How are you? I would like to tell you about my free time activity. I spend most of my time in reading. I am reading a very useful book now. This book includes some information about the Arabian horses, it is called " Arabian horses". I really like reading it. It is written by Kate Riddle. It has some amazing pictures to enjoy. It also tells the history of the Arabian horses. And, it shows different types and colours of them. This book gives some instructions about how to keep horses well. I found it in my school library. It is really an interesting book.

I would like to share the book with you so you can enjoy your time reading it.

By,

Ameen

1. What does Ameen do in his free time?

---

2. What is the title of the book?

---

3. Who wrote the book?

---

4. Where did Ameen get the book from?

---

5. How does Ameen feel about the book?

---

## READING 10 (Items 1 - 5 )

36

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Dear Fahad,

In this email, I am going to tell you about a great sportsman.

There was a little boy in a country called Brazil. His father was a footballer, but they lived in a very small house in a poor place. The little boy loved playing football too. Many people liked his playing. They said, he would be a great football player in the future. But the little boy's mother did not like football.

The boy and his friends did not have any money even to buy a football and shoes to play the game. Somebody helped the boys by giving a football and shoes. The boys were very happy and wanted to win the World Cup for Brazil.

They played for Brazil and won the World Cup in 1958. The little boy played very well and helped to win the World Cup. His name is now famous among the people all around the world. He is Pele.

With love

Ali

1. *Where did the little boy live?*

---

2. *Which game did he like to play?*

---

3. *Did his mother like the game?*

---

4. *Which year did they win the world cup?*

---

5. *What is the name of the famous sports man?*

---

WRITING 1

WRITING 2

WRITING 3



# Correction Codes - writing

38

Teachers use a correction code when they mark written work to help pupils identify and correct their mistakes.

Code	Meaning	Example
WW	Wrong word; choose another	- I went <u>house</u> . - My teacher <u>learns</u> me many things.
WO	Wrong Word Order	- We never <u>class have</u> on Fridays.
SP	Incorrect spelling	- I received <u>jour</u> letter.
P	Wrong Punctuation or Punctuation missing	- I live in Rustaq <u>but</u> I go to school in Muscat.
WV	Wrong Verb or Verb used wrongly	- There <u>is</u> five employees.
T	Wrong Tense	- I <u>see</u> my friend yesterday.
?	I don't understand what you want to say.	- Come and rest with us for a week.
^	Missing Word	- A camel is an animal <u>  </u> lives in the desert.
CL	Capital letter needed	- <u>C</u> olombia - <u>M</u> onday
Prep	Preposition	- The cafeteria starts serving dinner <u>in</u> 6:00 PM.



**WRITING 01**

Write these two sentences correctly. Put in capital letters and punctuation marks.

**A.** *i went to see animals in the zoo*

---

**B.** *when do you watch television*

---

**C.** *Does fatma have a green dress*

---

**D.** *my teacher's name is Auf*

---

**E.** *what time do you have breakfast*

---

**F.** *amna likes cats rabbits and parrots*

---

**G.** *where do you live*

---

**H.** *did salim visit you last friday?*

---

**I.** *Ali and ahmed live in nizwa.*

---

**J.** *rashid likes helping his father*

---

## WRITING 02

In each box, there are two words. Use the words to write **ONE** sentence.

**Example:**

Huda nurse

Huda is a nurse.

OR Huda spoke to the nurse.

(etc, etc)

**A.**

go school

**B.**

Ali ice-cream

**C.**

Cheetahs fast

**D.**

giraffe tall

**E.**

brush teeth

**F.**

he karate

**G.**

elephant fly

**H.**

hair black

**I.**

write emails

## WRITING 02

In each box, there are two words. Use the words to write **ONE** sentence.

**Example:**

Huda nurse

Huda is a nurse.

OR Huda spoke to the nurse.

(etc, etc)

**A.** read books

**B.** Mariam doctor

**C.** Khalid tennis

**D.** Maha chocolate

**E.** Mouse smaller

**F.** He basketball

**G.** Noor stories

**H.** Ahmed brown hair

**I.** Oman country

### WRITING 03

42

Write about the picture. Write **at least 40 words**. You can use the words in the box.

*mum*

*washing*

*clothes*

*help*



### WRITING 03

43

Write about the picture. Write **at least 40 words**. You can use the words in the box.

school

drawing

colors

happy





Write about the picture. Write **at least 40 words**. You can use the words in the box.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on the right side, suggesting it's resting on a surface. There is no handwriting or other markings on the paper.

### WRITING 03

45

Write about the picture. Write **at least 40 words**. You can use the words in the box.

*mother*

*house*

*read*

*story*



### WRITING 03

46

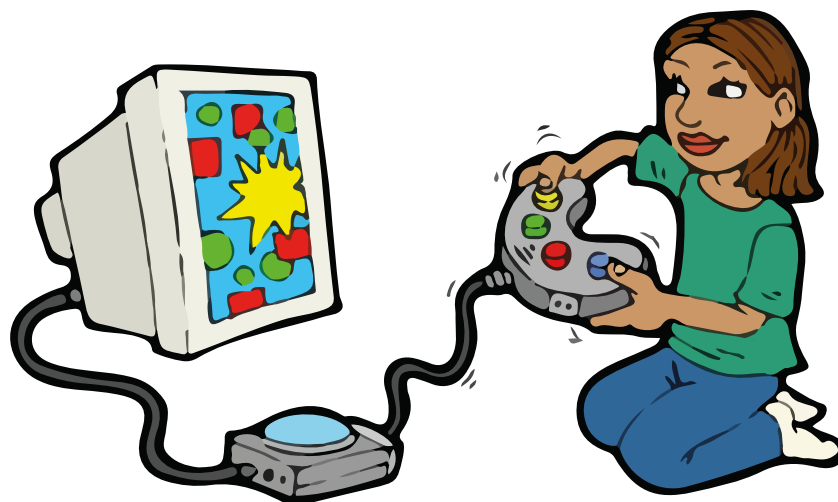
Write about the picture. Write **at least 40 words**. You can use the words in the box.

11 years

school

likes

games





Spelling  
Time

**Unit:****Date:** \_\_\_\_\_

1: \_\_\_\_\_

6: \_\_\_\_\_

2: \_\_\_\_\_

7: \_\_\_\_\_

3: \_\_\_\_\_

8: \_\_\_\_\_

4: \_\_\_\_\_

9: \_\_\_\_\_

5: \_\_\_\_\_

10: \_\_\_\_\_

**Unit:****Date:** \_\_\_\_\_

1: \_\_\_\_\_

6: \_\_\_\_\_

2: \_\_\_\_\_

7: \_\_\_\_\_

3: \_\_\_\_\_

8: \_\_\_\_\_

4: \_\_\_\_\_

9: \_\_\_\_\_

5: \_\_\_\_\_

10: \_\_\_\_\_

**Unit:****Date:** \_\_\_\_\_

1: \_\_\_\_\_

6: \_\_\_\_\_

2: \_\_\_\_\_

7: \_\_\_\_\_

3: \_\_\_\_\_

8: \_\_\_\_\_

4: \_\_\_\_\_

9: \_\_\_\_\_

5: \_\_\_\_\_

10: \_\_\_\_\_





Unit:



Date: \_\_\_\_\_

1: \_\_\_\_\_

6: \_\_\_\_\_

2: \_\_\_\_\_

7: \_\_\_\_\_

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4: \_\_\_\_\_

9: \_\_\_\_\_

5: \_\_\_\_\_

10: \_\_\_\_\_



Unit:



Date: \_\_\_\_\_

1: \_\_\_\_\_

6: \_\_\_\_\_

2: \_\_\_\_\_

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# Handwriting Practice Paper



Practise forming the letters. **Write** over the grey letter. Then practise writing them by yourself.

A	A	A							
B	B	B							
C	C	C							
D	D	D							
E	E	E							
F	F	F							
G	G	G							
H	H	H							
I	I	I							
J	J	J							
K	K	K							
L	L	L							
M	M	M							
N	N	N							
O	O	O							
P	P	P							
Q	Q	Q							
R	R	R							
S	S	S							
T	T	T							
U	U	U							
V	V	V							
W	W	W							
X	X	X							
Y	Y	Y							
Z	Z	Z							



Practise forming the letters. **Write** over the grey letter. Then practise writing them by yourself.

a	a	a							
b	b	b							
c	c	c							
d	d	d							
e	e	e							
f	f	f							
g	g	g							
h	h	h							
i	i	i							
j	j	j							
k	k	k							
l	l	l							
m	m	m							
n	n	n							
o	o	o							
p	p	p							
q	q	q							
r	r	r							
s	s	s							
t	t	t							
u	u	u							
v	v	v							
w	w	w							
x	x	x							
y	y	y							
z	z	z							

The capital and small letters are beside each other. **Write** over the grey letter.  
Then practise writing them by yourself.

A a	A a	A a						
B b	B b	B b						
C c	C c	C c						
D d	D d	D d						
E e	E e	E e						
F f	F f	F f						
G g	G g	G g						
H h	H h	H h						
I i	I i	I i						
J j	J j	J j						
K k	K k	K k						
L l	L l	L l						
M m	M m	M m						
N n	N n	N n						
O o	O o	O o						
P p	P p	P p						
Q q	Q q	Q q						
R r	R r	R r						
S s	S s	S s						
T t	T t	T t						
U u	U u	U u						
V v	V v	V v						
W w	W w	W w						
X x	X x	X x						
Y y	Y y	Y y						
Z z	Z z	Z z						

**Write** over each grey word and grey sentence then write them again by yourself.

like

like

like

when

when

when

came

came

came

their

their

their

She said she would call a taxi.

She said she would call a taxi.

I would like to go home now.

I was first to see them on the bus.



# Assessment Record



Competence	Un acceptable (0)	Weak (1)	Fair (2)	Good (3)	Excellent (4)
Listening One					
Listening Two					
GRM and VCB 1					
GRM and VCB 2					
GRM and VCB 3					
RDNG 1					
RDNG 2					
WRT 1					
WRT 2					
WRT 3					
Spelling					
Handwriting					



## Regular verbs

Infinitive	Past simple	Past participle	Infinitive	Past simple	Past participle
accept يقبل	accepted	accepted	need يحتاج	needed	needed
allow يسمح	allowed	allowed	paint يلون أو يرسم	painted	painted
arrive يصل	arrived	arrived	play يلعب	played	played
ask يسأل	asked	asked	prefer يفضل	preferred	preferred
believe يصدق	believed	believed	prevent يمنع	prevented	prevented
borrow يستعير	borrowed	borrowed	produce ينتج	produced	produced
clean ينظف	cleaned	cleaned	promise يعد	promised	promised
complain يشتكي	complained	complained	receive يستلم	received	received
cook يطبخ	cooked	cooked	remember يتذكر	remembered	remembered
cry يبكي	cried	cried	respect يحترم	respected	respected
dance يرقص	danced	danced	return يعود	returned	returned
decide يقرر	decided	decided	save يوفر أو يدخر	saved	saved
die يموت	died	died	shout يصرخ	shouted	shouted
dislike يكره	disliked	disliked	show يبين أو يوضح	showed	showed
dream يحلم	dreamed	dreamed	stay يسكن أو يمش	stayed	stayed
encourage يشجع	encouraged	encouraged	study يدرس	studied	studied
explain يشرح	explained	explained	succeed ينجح	succeeded	succeeded
finish ينهي	finished	finished	talk يتكلم	talked	talked
happen يحدث	happened	happened	thank يشكر	thanked	thanked
help يساعد	helped	helped	train يتدرب	trained	trained
imagine يتخيل	imagined	imagined	travel يسافر	travelled	travelled
improve يحسن	improved	improved	trust يثق	trusted	trusted
invent يخترع	invented	invented	try يحاول	tried	tried
invite يدعو	invited	invited	use يستخدم	used	used
kill يقتل	killed	killed	visit يزور	visited	visited
lie يكذب	lied	lied	wait ينتظر	waited	waited
like يحب	liked	liked	walk يمشي	walked	walked
listen يستمع	listened	listened	want يريد	wanted	wanted
live يسكن	lived	lived	wash يغسل	washed	washed
look ينظر	looked	looked	watch يشاهد	watched	watched
marry يتزوج	married	married	wish يتمنى	wished	wished
move يتحرك	moved	moved	work يعمل	worked	worked

## Irregular verbs

Infinitive	Past simple	Past participle	Infinitive	Past simple	Past participle
be يكون	was / were	been	let يدع	let	let
become يصبح	became	become	lose يخسر	lost	lost
begin يبدأ	began	begun	make يجعل	made	made
blow ينفخ	blew	blown	meet يقابل	met	met
break يكسر	broke	broken	pay يدفع (المال)	paid	paid
bring يجلب	brought	brought	put يضع	put	put
build يبني	built	built	read يقرأ	read	read
buy يشتري	bought	bought	ride يركب	rode	ridden
catch يلتقط	caught	caught	ring يرن (الجرس)	rang	rung
come يأتي	came	come	run يركض	ran	run
cut يقطع	cut	cut	say يقول	said	said
do / does يفعل	did	done	see يرى	saw	seen
draw يرسم	drew	drawn	sell يبيع	sold	sold
drink يشرب	drank	drunk	send يرسل	sent	sent
drive يقود	drove	driven	sing يغني	sang	sung
eat يأكل	ate	eaten	sit يجلس	sat	sat
fall يقع	fell	fallen	sleep ينام	slept	slept
feel يشعر	felt	felt	speak يتكلم	spoke	spoken
find يجد	found	found	spend ينفق	spent	spent
fly يطير	flew	flown	stand يقف	stood	stood
forget ينسى	forgot	forgotten	steal يسرق	stole	stolen
get يحصل على	got	got	swim يسبح	swam	swum
give يعطي	gave	given	take يأخذ	took	taken
go يذهب	went	gone	teach يدرس	taught	taught
have يملك	had	had	tell يخبر	told	told
hear يسمع	heard	heard	think يفكر	thought	thought
hit يضرب	hit	hit	throw يرمي	threw	thrown
hold يقبض	held	held	understand يفهم	understood	understood
keep يحفظ	kept	kept	wake يستيقظ	woke	woken
know يعرف	knew	known	wear يلبس	wore	worn
learn يتعلم	learnt	learnt	win يفوز	won	won
leave يغادر	left	left	write يكتب	wrote	written





## Note Taking Paper

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